Out 2 Learn Workgroup Data

Attendance	3
Spaces- how to reserve space/options for space	2
Demographics	3
Need for afterschool funds	2
Database of training programs services	1
Free programs & resources for communities	2
Childcare	
Positive Parenting training/Parent components- what type of programs do they want?	4
Needs assessment tools	3
Community facilitators who can help communities convene, research/explore/interview/ look at data → identify 1-2 high yield solutions	1
Impact- outcomes	2
Hire an impact specialist	1
Social / emotional space is biggest impact (SEL)	1
Online database -connections	1
Survey-standardized/ based on YPQI	1
Crime data- 3-6pm Neighborhoods- 6-9pm	1
Show donors the need	1
Know where target populations are moving/ where they are coming from	1
Tracking income levels as specified by finders • Use tool tracking social service use i.e. (check box)	1
21st Century	1
Programs that serve wider area – list them differently – serving geographical area	1
Apartment / local community church group needs	1
Schools/ neighborhood centers	1
POCs	1

Out 2 Learn Workgroup Data

Kinder data	1
Tracking "success" or "growth" indicators of participants. • Changes in graduation rates over time • Changes in involvement w/Juvenile Justice system overtime	1
Need to learn what data is already being collected	1
What are the key challenge areas to all the programs?	1
What does "success" look like? • Is it the number of student's? • Is it the outcomes? • Is it the quality of the program?	1
Can't have key measurements for all agencies • Success @ Foodbank looks different to W.I.T.S.	1
What is your mission and how does success connect back to your mission	1
Needs both qualitative and quantitative data	1
Central data reporting platform needed to fund programs for more accurate budget and output	1
School district and agency collaborations on data storytelling	1
Partner w/other organizations on data	1
More data points around parent/student interest. What programs are they looking for?	1
The slots mismatch for us to use with donors Diversion beyond college- what does out-of-school help improve	1
One place for free training programs	1
Volunteer hours into needs	1
What is the funding required for the average enrichment program? Who is currently funding them? Beyond 21st century	1
Rating of the "culture of afterschool" in a community	1
Database access	1
Data to help us know potential venues	1

Out 2 Learn Workgroup Data

Needs assessments of students and their communities	1
Database of training programs	1
Know what other ancillary programs exist within the ISD system	1
Know what community resources exist	1
Know community needs – what do they get out of our program, or need to get	1
Need data to help express $ needs (don't know what this is)	1
Comprehensive tool to measure retention rate	1
A way to capture anecdotal stories from current or alumni program attendees	1
Academic Success	1
Kids are tired after-school	1
Where are services needed • Break down by elementary, middle, high	1
What is the focus of the funders	1
Give data away but how do you benefit from sharing	1
Number, hours, pre-and post-asset but do these really show growth	1
Kids are already submitted to so much testing	1
Define terms so measurements are accurate- definitions of success	1
What is the vision of all of this	1
Student retention	1
Student recruitment	1
Equitable distribution of 21st century funding to small vs large organizations?	1
Types of work being done in selected geography & possibility of merging resources (gap analysis)	1
Would funders be willing to pay for collaboration efforts between organizations? Especially those aiming to merge resources	1
Demographics of ethnics; School graduation data	1
Source of income in the demographics you service	1
Grant opportunities for small nonprofits • Many are directed to those they served in the past • Only focus on large nonprofits	1
How to locate funding with 2 plus year coverage	1
Assist small nonprofits, connect/partner with larger nonprofits	1
Funding by area • Programing type	1
Transportation issues- planning strategically	1
Student interest- family surveys	1
Tracking/ surveying programs overtime	1
Needs assessment for area/neighborhood	1
Are they implementing the tools they are learning?	1
Industry standard for price of student served	1
"High quality"	1
What "dosage" of programming is 'high quality'	1
Increased attendance in school day	1

Out 2 Learn Workgroup Data

Decreased juvenile justice involvement	1
Wallace- "cost of quality" foundation	1
Staff training	1
Sales force collection of data	1
Demographic data- overlaps with school data needs	1
Demographic info is optional- need to include	1
Surveying volunteers, exit survey, customer service representative	1
Survey girls, behaviors that track back to outcomes	1
Student surveys- accurate data, where there are no troops- Texas community schools	1
Passing 5 STAAR	1
Grade improvement	1
Basic agreed upon data student outcomes across the network	1
Social emotional learning data measures	1