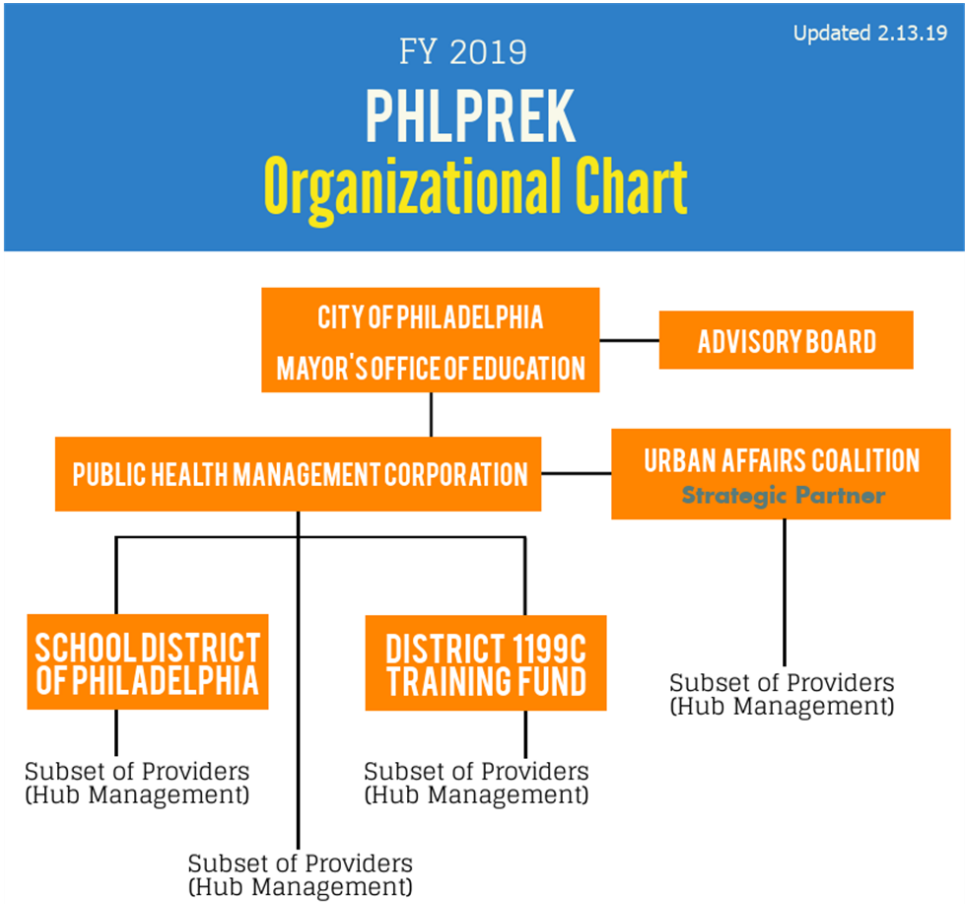
Quality Support Application Webinar

Issued by:
Public Health Management Corporation (PHMC)
In behalf of the
City of Philadelphia Mayor's Office of Education

Agenda

- Staff Introductions
- Overview of PHLpreK
- PHLpreK Landscape
- PHLpreK Coaching
- Q & A
- PHLpreK Instructional Leaders Institute
- Q & A
- Application Process
- Procurement Timeline
- Q & A

Overview


Updated 2.13.19
FY 2019
PHLPREK
Organizational Chart
CITY OF PHILADELPHIA
MAYOR'S OFFICE OF EDUCATION
ADVISORY BOARD
PUBLIC HEALTH MANAGEMENT CORPORATION
URBAN AFFAIRS COALITION
Strategic Partner
SCHOOL DISTRICT OF PHILADELPHIA
DISTRICT 1199C TRAINING FUND
Subset of Providers (Hub Management)
Subset of Providers (Hub Management)
Subset of Providers (Hub Management)
Subset of Providers (Hub Management)

Fiscal Year 2019

PHLpreK Provider Network

As of 12/31/2018

85 Participating Providers

Located in **32** Different zip codes

Quality Rating

- **40** STAR 4 Providers
- **41** STAR 3 Providers
- **2** STAR 2 Providers
- **1** STAR 1 Provider
- **1** Unrated School District Direct Site

33 Providers offered bilingual instruction

133 Lead Teachers*

126 Assistant Teachers*

*Teachers do not always teach only PHLprek students. (Data is from self-reported staff qualifications grid.)

Organization Type:

- 58 are For Profit Organizations
- 27 are Non-Profit Organizations
- 2 have M/W/DBE certification

DATA SOURCES:

Southeast Regional Key

Success by Six, United Way

Mayor's Office of Education

Data collected directly from providers

Fiscal Year 2019

Demographic Summary

Quarter 2 of FY 2019
n=2,353

Gender

51% female
49% male

Average Age

3.9 years

1,219 children will be 5 by September 1, 2019

Race & Ethnicity

64% African American
11% Caucasian
9% Multiracial
4% Asian

18% Hispanic

Primary Language

English	87%
Spanish	6%
Other	7%

Avgerage Household Size

3.9 people

Annual Household Income

n=1,194

<$30,000	51%
$30-59,999	32%
$60,000+	17%

Fiscal Year 2020

- Funding for 3,300 PHLpreK seats
- 100 -150 PHLpreK Provider Locations
- Funding prioritized to STAR 3 and 4 providers (all provider types)
- Opportunities for funding for STAR 1 and STAR 2 providers in high priority neighborhoods

RFP Overview

- Through this Request for Proposal (“RFP”), Public Health Management Corporation seeks to identify expert organizations to deliver quality supports to early learning programs contracted to provide PHLpreK services.

- RFP contains two service areas :

  - ✓ PHLpreK Coaching Services
  - ✓ PHLpreK Instructional Leadership Institute (content development and delivery)

PHLpreK Coaching

Service Model

- All PHLpreK programs will implement Creative Curriculum 6th Edition or Creative Curriculum for Family Child Care 3rd edition and Teaching Strategies Gold assessment system in each classroom serving PHLpreK enrolled children.

- This RFP is to solicit a coaching provider to deliver coaching supports in Family Child Care, Group Child Care, STAR 1 and STAR 2 center based PHLpreK locations.

- Services to be delivered to approximately 50 PHLpreK classrooms. * *(Subject to change)*

PHLpreK Coaching

Service Model

- PHLpreK Coaches will deliver instructional supports to PHLpreK teachers in PHLpreK classrooms.
- PHLpreK Teachers are required at minimum to have an Associates Degree in ECE or related field as defined by the 2014 PA Career Pathway.
- By 2028 PHLpreK lead teachers will have a Bachelors Degree .

PHLpreK Coaching

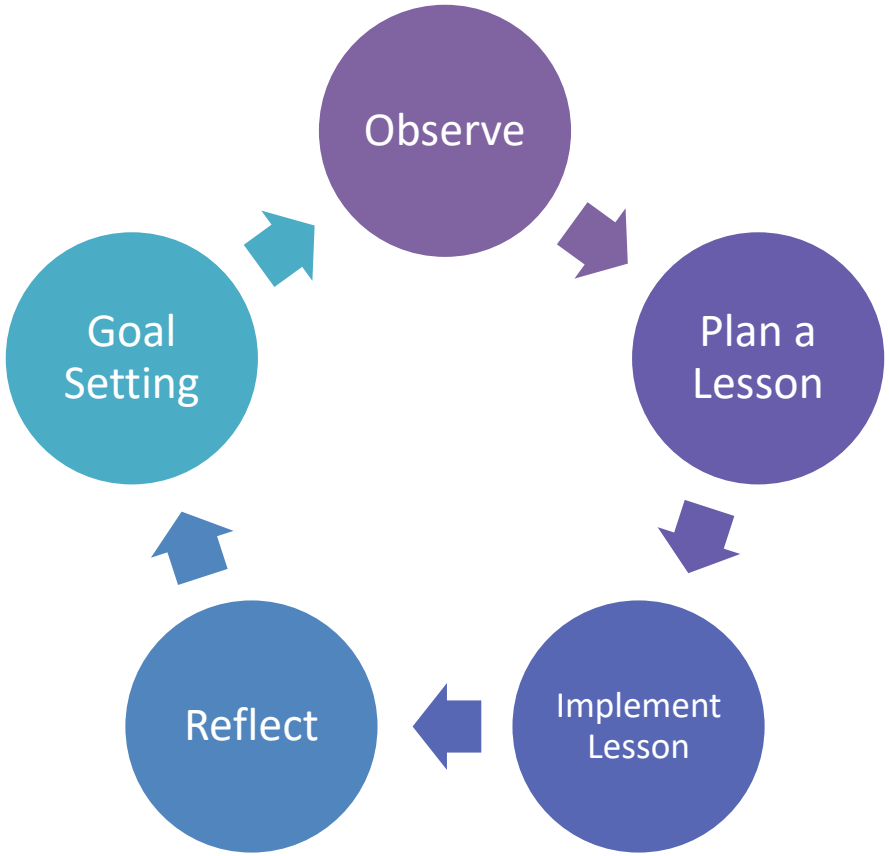
Service Model

- PHLpreK Coaches will use the Creative Curriculum Fidelity tool, with support of other classroom environment tools (ERS, CLASS & TPOT) to observe PHLpreK teachers and to identify goals.
- PHLpreK coaches will used evidenced based intervention strategies that support PHLpreK teachers to improve instructional practice.
- It is expected that modeling , demonstration and co-teaching will be used as the primary intervention strategies for PHLpreK teachers scoring low on the Creative Curriculum Fidelity tool.
- Other Coaching Intervention Strategies may be selected for teachers scoring medium to high on the Creative Curriculum Fidelity tool.

PHLpreK Coaching

Service Model

Coaching Cycle



PHLpreK Coaching

Service Model

- Number of hours of support needed for each classroom will be determined by the initial classroom observation.
- PHLpreK coaches have at least three years of experience teaching young children and a minimum of a Bachelor's degree in ECE or related field.
- MOE and PHMC reserve the right to review applications for all PHLpreK coaches prior to hire, and to participate in the hiring panel for all PHLpreK Coach Candidates prior to hire.
- Coach/Classroom ration of 1/10 no more than 1/15
- MOE and PHMC will provide guidance around caseload assignments based on distribution of FY20 enrolled children.

PHLpreK Coaching

Service Model

- PHLpreK coaches will be trained in the use of the following tools:
  - ✓ Creative Curriculum for Preschool 6th edition,
  - ✓ Creative Curriculum for FCCH 3rd Edition
  - ✓ Teaching Strategies Gold Assessment System
  - ✓ Creative Curriculum Fidelity Tool
  - ✓ Classroom Assessment Scoring System (CLASS)
  - ✓ Early Childhood Environment Rating Scales (ECERS-3)
  - ✓ Family Child Care Environmental Rating Scales (FCCERS-R)
  - ✓ Teaching Pyramid Observation Tool (TPOT)

PHLpreK Coaching

Service Model

Performance Expectations

- Pre and Post Creative Curriculum Fidelity scores demonstrate that classroom teachers achieve at least Medium Fidelity overall in implementation of Creative curriculum in FY20.
- Pre and Post Creative Curriculum Fidelity scores demonstrate that classroom teachers in their second year of coaching achieve Medium-High Fidelity overall in implementation of Creative Curriculum in FY21.

PHLpreK Coaching

Service Model

Performance Expectations

- Pre and Post Classroom Quality Scores demonstrate increase in overall classrooms evaluation scores using the ECERS 3 or CLASS tools in FY20
- Pre and Post Classroom Quality Scores demonstrate that classroom teachers in their second year of coaching achieve at least 5 overall using the ECERS 3 or at minimum a 3 in the Instructional Support CLASS domain in FY21

PHLpreK Coaching

Service Model

Performance Expectations

- Child Outcomes for the classroom meet the PHLpreK system specified benchmarks using the PHLpreK identified evaluation tools
- Coaching data is entered within days of delivering coaching intervention and all reporting timelines are met
- Participant feedback is positive

PHLpreK Coaching

FY 19 Scope of Service

- Onboard 4-5 Coaches
  - ✓ (3) Inclusion Experience
  - ✓ (1) Multi Lingual Experience
  - ✓ (3) Family Child Care Experience
- Coach training

  Creative Curriculum for Preschool 6th edition, Creative Curriculum for FCCH 3rd Edition , Teaching Strategies Gold Assessment System ,Creative Curriculum Fidelity Too, Classroom Assessment Scoring System (CLASS), Early Childhood Environment Rating Scales (ECERS-3), Teaching Pyramid Observation Tool (TPOT)
- 50 hrs direct on site intake, baseline data collection, observation and reliability work in PHLpreK provider locations from May – June 2019

Award Amount: $55,000
May –June 2019

PHLpreK Coaching

FY 20 Scope of Service

- Deliver at minimum 100 hrs of onsite support to PHLpreK teachers working in PHLpreK classrooms (estimate of 50 Classrooms)*.

Award Amount: $450,000
July 1, 2019 –June 30, 2020

- Coach /Classroom Caseload of 1/10 no more than 1/15
- Implement the Teaching Strategies Coaching to Fidelity Method with reliability and reflect on coach practice to ensure CQI in process and outcomes .
- Timely Data entry and Reporting.
- Weekly Data analysis to monitor Coach performance and adherence to the coaching method.
- Regular data analysis to ensure progress of PHLpreK classroom teachers towards benchmarks.
- Implement a Coach supervision protocol that ensures adequate opportunity for data review, reflection, goal setting, CQI and performance management.

Questions

PHLpreK Instructional Leaders Institute

Service Model

- All PHLpreK programs will be responsible for ensuring that a member of the program leadership team completes the PHLpreK Instructional Leaders Institute.

- Institute will include mixed delivery of both group professional development and individualized onsite support.

- Appropriate for Center Based, Group and FCCH

PHLpreK Instructional Leaders Institute

Service Model

- Instructional Leaders Institute will include the following topics:

  - ✓ *Overview of Developmentally Appropriate Preschool Curriculum*
  - ✓ *Staff Schedules, Classroom Schedules and Planning Time*
  - ✓ *Effective Teaching Teams*
  - ✓ *Understanding and Using Classroom Evaluation Data*
  - ✓ *Using Child Assessment Data to Understand Curriculum Needs in your Program*
  - ✓ *Supervision Structures that Support Curriculum Fidelity*

PHLpreK Instructional Leaders Institute

Service Model

- Group Professional Development includes 6 modules to support competency development of instructional leaders.

- Each module will include an action project that yields a work product that supports the PHLpreK program's ability to fulfill the PHLpreK contract and to achieve high fidelity with the Teaching Strategies Creative Curriculum and Teaching Strategies Gold Assessment.

PHLpreK Instructional Leaders Institute

Service Model

Performance Expectations

- PD Modules developed in accordance with the adult learning principles and best practice outlined in the PA Key PQAS Scoring Rubric
- Hours of Intervention delivered as outlined to identified PHLpreK populations
- Participating programs pre and post Program Administrator or Business Administration Scale scores reflect increase in indicators met supporting instructional quality
- All reporting timelines are met
- Participant Feedback is Positive

PHLpreK Instructional Leaders Institute

FY 19 Scope of Service

Award Amount: $20,000
May –June 2019

- Develop six modules including the following topics:

  Overview of Developmentally Appropriate Preschool Curriculum , Staff Schedules, Classroom Schedules and Planning Time, Effective Teaching Teams, Understanding and Using Classroom Evaluation Data, Using Child Assessment Data to Understand Curriculum Needs in your Program & Supervision Structures that Support Curriculum Fidelity

- Draft Modules delivered to PHMC by June 14th for review .
- Final Modules delivered to PHMC by June 30th.

PHLpreK Instructional Leaders Institute

FY 20 Scope of Service

Award Amount: $75,000
July 1, 2019 –June 30, 2020

- Every PHLpreK program contracted in FY20 eligible to receive at minimum 10 hrs of Instructional Leadership Coaching Support *(estimate of 100-150 programs)*
- Up to 12 hrs of Instructional Leadership Professional Development delivered to all new PHLpreK programs (*estimate of 40-50 programs)*
- Deliver Instructional Leadership Professional Development to returning PHLpreK sites previously contracted in FY19 as identified by PHMC and Hub Agencies.

Service Areas

Scope of Service

- The Final Scope of Service for FY 20 Quality Supports is subject to change based on the number of providers needing support.

- The Final Scope of Service for FY20 Quality Supports is also subject to approval by the Mayor's Office of Education and the availability of funds from the City.

Questions

Application Process

Eligibility

- Experience in delivery of PD, TA, credential coursework, coaching, mentoring and or adult learning.
- Experience implementing an evidenced based intervention model to fidelity.
- Experience implementing supervision protocols to create accountability systems for Coaches and PD staff.
- Experience using real time data and reports to deliver supervision and to ensure fidelity to intervention models.
- Experience using data to report out on progress of projects.

Application Process

Eligibility

- Staff knowledgeable in the field of ECE with credentials in ECE and related fields, and demonstrated experience working in the ECE landscape in Philadelphia and surrounding communities.
- Staff with experience working in economically, culturally and linguistically diverse communities.
- Able to meet the applicable City Wage Requirements for City funded contracts.
- Fiscal and Organizational capacity to deliver the services outlined.

Application Process

Eligibility

- If the legal entity applying also operates childcare facilities, all facilities operated by the legal entity must possess at minimum a STAR 3 quality rating. If a legal entity has a location with provisional license as a result of being a new facility, the legal entity must also have other locations that already possess at minimum a STAR 3 quality rating in order to apply

Application Process

Eligibility

- Applicants can respond to one or both service areas
- Only one application will be selected for each service area
- Determination of eligibility will be provided to each applicant, at the discretion of the City and based on available funds

Application Process

Selection Criteria

- Ability or capacity to meet particular requirements of contract and needs of PHLpreK and those it serves within established timeframes.
- Prior experience of Applicant and Staff.
- Prior experience working in economically, culturally and linguistically diverse communities
- Demonstrated integrity and efficiency in business practices
- Ability to use funds with efficacy.

Application Process

Selection Criteria

- This RFP is strictly for the purpose of gaining knowledge of services and expertise available and is not a commitment or promise of a service award from PHMC.

- If PHMC chooses to award a contract, it will be awarded to the Applicant whose proposal is the most advantageous to the City and in the City's best interest.

Application Process

Conflict of Interest

- The City and PHMC recognize the importance of transparency and the fact and appearance of propriety in connection with this initiative. They recognize that actual or potential conflicts of interest could arise.

- Review Conflict of Interest section of the RFP application .

- PHLpreK Providers may apply to also be Quality Support Agencies if they meet the eligibility criteria.
  Will be required to sign a confidentiality statement.

Application Process

Procurement Timeline

Date	Description
April 26, 2019	Release of the RFP
April 26- May 9, 2019	RFP Questions submitted to PHLpreK@phmc.org
May 8, 2019 1:30 – 3:00	RFP Application Webinar
May 10, 2019	Questions Posted to PHLpreK website (www.phlprek.org).
March 15, 2019	Deadline to Submit RFP 5:00 COB to phlprek@phmc.org
May 22-24, 2019	Notification of Awards
May 27-May 31 2019	Contracting

These dates are estimates only and PHMC reserves the right, in their sole discretion, to change this schedule. Notice of changes in the dates/ times will be posted to the PHLpreK website (www.phlprek.org).

Application Process

Contracting

- All contracts resulting from this solicitation will be executed by PHMC to the awarding entities.
- All contracts resulting from this RFP will be monitored by PHMC and data reported back to MOE.
- All contracts are subject to the availability of funds from MOE.

Application Process

Coach Support RFP Submission Checklist

Respondents to the Request for Proposal for this service area will need to complete and submit all documents outlined below as required.

Complete and Submit:

- PHLpreK Quality Supports (I.D.1) Application
- 2 PHLpreK Quality Supports Corporate Reference Questionnaires
    - *Only 1 reference may be from a PHMC program and references may not be completed by PHLpreK staff)*
    - *All references must be submitted directly to PHMC by the entity completing the reference at phlprek@phmc.org.*
- Staff Plan FY19 Quality Support RFP
- FY19 Service Budget Template
- FY20 Service Budget Template
- Signed Acknowledgment and Attestation
- Tax and Regulatory Clearance Statement
- Completed W-9
- FY18 External Audit
- Current Annual Operating Budget
- Proof of Liability Insurance
- Organizational Chart with Key Staff identified and Board of Directors
- Listing of Current Programs and Brief Description
- Resumes or Curriculum Vitae for each person included on the Staff Plan
- Job Descriptions for each role included in the Staff Plan

PHLpreK

Application Process

Instructional Leaders Institute RFP Submission Checklist

Respondents to the Request for Proposal for this service area will need to complete and submit all documents outlined below as required.

Complete and Submit:

- PHLpreK Quality Supports (I.D.2) Application
- 2 PHLpreK Quality Supports Corporate Reference Questionnaires
    - *Only 1 reference may be from a PHMC program and references may not be completed by PHLpreK staff)*
    - *All references must be submitted directly to PHMC by the entity completing the reference at phlprek@phmc.org.*
- Staff Plan FY19 Quality Support RFP
- Signed Acknowledgment and Attestation
- Tax and Regulatory Clearance Statement
- Completed W-9
- FY18 External Audit
- Current Annual Operating Budget
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Questions