

*Please bring the April 26 HHS/E&C Committee packet on the
FY20 Operating Budget to this worksession.*

MEMORANDUM

May 2, 2019

TO: Health and Human Services (HHS) Committee
Education & Culture (E&C) Committee

FROM: Vivian Yao, Legislative Analyst *My*

SUBJECT: FY20 Operating Budget: School Health Services, Partnerships-George B. Thomas Sr. Learning Academy, Linkages to Learning, and Mental Health Services for Students and FY19-24 CIP Amendment for Linkages to Learning and School-Based Health Centers *continued*

PURPOSE: Review and make recommendations on the Executive's recommended FY20 Operating Budget

Those expected to participate in the worksession include:

Department of Health and Human Services
JoAnn Barnes, Chief, Children, Youth,
and Family Services (CYF)
Travis Gayles, Health Officer and Chief,
Public Health Services
Raymond Crowel, Child Behavioral Health
and Crisis Services
Jason Rundell, HHS Budget Team Leader

George B. Thomas Sr. Learning Academy
Khadija F. Barkley, Executive Director

Office of Management and Budget
Erika Finn-Lopez, Fiscal and Policy Analyst
Josh Watters, Lead Fiscal and Policy Analyst

Montgomery County Public Schools
Jonathan Brice, Associate Superintendent, Office of
Student and Family Support and Engagement

A. Summary of HHS and E&C Committee Recommendations

The Joint HHS and E&C Committee held a worksession on April 26 to review education-related budget items involving the Department of Health and Human Services (DHHS). The Joint Committee recommended the following:

- **Early Care and Education Services:** Recommended approval of the Executive’s proposed budgets for the Early Care and Education (ECE) Non-Departmental Account, Head Start Services in the Office of Community Affairs, community-based Prekindergarten (Pre-K) services through Centro Nia, and the Early Childhood Services program.

The Joint Committee recommended conditioning the appropriation for the ECE NDA on the receipt of quarterly reports on expenditures/encumbrances from the NDA, and requiring advance notice of at least 10 days before executing or encumbering any large expenditures of \$500,000 or more. The Joint Committee also indicated its desire that the NDA funding will be placed in some type of continuing account so that any unspent funds will not lapse back to General Fund reserves at the end of the fiscal year.

The Council President requested that the Executive circulate a list of membership for the Executive Committee, Cross-Agency Work Group and Stakeholder Work Team for the ECE Initiative to Councilmembers. Education Chair Rice requested having a discussion of Council participation in the initiative.

Committee members requested an ECE worksession to review the positions in the Early Childhood Services program to determine their roles in the ECE Initiative and to discuss career pathways with Montgomery College and MCPS. Councilmembers raised potential uses of NDA funding including higher education scholarships for providers, services through the Maryland Women’s Business Center, and options to expand eligibility and subsidy levels for County-funded child care subsidies.

- **Child Care Subsidies:** Recommended approval of the Executive’s proposed adjustments for Child Care Subsidies.
- **Infants and Toddlers:** Recommended approval of the Executive’s proposed budget for the Infants and Toddlers Program.
- **School Health Services:** Recommended approval of the Executive proposed adjustments for School Health Services. **Requested that a memorandum be sent to the County Executive requesting a budget adjustment for the addition of 12 School Health Nurses to reduce nurse to student ratios. Indicated that if the Executive does not agree to send a budget adjustment, then add 6 tranches of \$205,000 for two School Health Nurses each to the Reconciliation List.**
- **Linkages to Learning:** Recommended approval of the Executive proposed budget for Linkages to Learning. Joint Committee members discussed the need to expand school-based services in a seamless, intentional way and requested that a workgroup convene this summer to review the most recent EverFARMS list and develop recommendations for the roll-out of Linkages services and schools to inform FY21-26 CIP discussions. Councilmembers provided various feedback for the workgroup including that they consider all innovative models of delivering school-based services, not necessarily limit

expansion to MCPS schools undergoing major construction or strict EverFARMS ordering, and begin their work by considering direction provided by Council in the past.

- **High School Wellness Center:** Recommended approval of the Executive-proposed budgets for High School Wellness Centers at Gaithersburg, Wheaton, Northwood, and Watkins Mill.
- **Public Private Partnerships:** **The Council President requested coming back to discuss the funding for the George B. Thomas, Sr. Learning Academy. She was interested in understanding whether County funding was allocated for a development director in the program and to what extent County funding was supporting low-income students.** The Joint Committee recommended all other contracts in Child & Adolescent School and Community Based Services that are educational in nature or are connected to MCPS.
- **Cluster Projects:** Recommended approval of the Executive's proposed funding for the Kennedy and Watkins Mill Cluster Projects. **Recommended adding \$287,250 to the Reconciliation List to restore funding for the Springbrook and Paint Branch High School Cluster Project pursuant to the request by Councilmember Hucker (©1-2).**
- **The Children's Opportunity Fund:** The Committees recommended the budget for Children's Opportunity Fund as proposed by the Executive.
- **FY19-24 Capital Improvement Program (CIP) Amendment -Linkages to Learning and School Based Health Centers:** Requested expenditure schedule broken out by project.

B. School Health Services – School Health Nurse Staffing

The Joint Committee received a briefing about the inadequate levels of School Health Nurse (SCHN) staffing. As schools have increased in size due to growing enrollment and facility additions, SCHN to student ratios have grown. Despite the increased complexity of health conditions and changes in regulatory requirements that have increased SCHN workload, there has not been a corresponding adjustment to the number of schools assigned to each SCHN. Thus, SCHN to student ratios in Montgomery County far exceed those in other Maryland jurisdictions.

The Joint Committee was very concerned that the level of SCHN staffing would not assure the health and safety of students. Before adding SCHN positions to the Reconciliation List and risk the uncertainty that the positions would ultimately be funded due to competing priorities, the Joint Committee sent a memorandum (©13-14) to the County Executive requesting that he send a budget adjustment adding 12 SCHN positions to School Health Services to ensure a school health nurse in every high school and reduce the ratio of SCHN to students to approximately 1:1600.

Since the Joint Committee has not received a response from the Executive regarding the request for a budget amendment, Council staff recommends placing six tranches of \$205,700 for 2 SCHN positions each on the Reconciliation List. If the County Executive recommends a budget adjustment before the Council takes up the Reconciliation List, the item can be removed from consideration.

C. Partnerships-George B. Thomas Sr. Learning Academy (GBTLA)

For FY20, the Executive is recommending level funding of \$954,529 for GBTLA. The Council President requested additional information about the program, including whether County funding is allocated for a development director and to what extent is County funding supporting low-income students.

Executive staff reports that GBTLA includes \$86,800 in County funding to support a Development Director; however, that position has not been filled. The program has sought budget modifications to use a portion of the funding for grant writing and assessment.

The following table shows the number of Saturday School participants in FY18 and FY19 and the estimate of the number of participants who are low-income, limited English proficient, and recipients of special education services.

| | FY18 | FY19 to date |
|------------------------------|---------------------------|---------------------------|
| Total # served | 3,025 students | 2,715 students |
| % FARMS and estimated # | 46.5% and ~1,407 students | 50.4% and ~1,368 students |
| % LEP and estimated # | 29.4% and ~889 students | 31.3% and ~850 students |
| % Special Ed and estimated # | 13.9% and ~420 students | 12.3% and ~334 students |

The registration fee for FARMS students is \$40, and the fee for non-FARMS students is \$85.

Excerpts from the GBTLA presentation to the Board of Education is attached at ©3-9. Sources of revenue for the organizations, in addition to County General Fund support, can be found on ©9.

D. CIP Amendment: Linkages to Learning and School -Based Health Centers (©11-12)

The Executive is recommending an amendment to the FY19-24 CIP which includes \$1.010 million over the six-year period for this umbrella project. The project provides for two major types of facilities: Linkages to Learning centers (LTL) and school-based health centers (SBHC).

The following table shows the projected expenditures by fiscal year for each proposed project.

| In \$000 | Total | Total 6 years (FY19-24) | FY19 | FY20 | FY21- | FY22 | FY23 | FY24 |
|---|------------|----------------------------|------------|------------|----------|----------|----------|----------|
| Maryvale ES LTL | 503 | 430 | 305 | 125 | 0 | 0 | 0 | 0 |
| Lee MS LTL | 477 | 477 | 0 | 477 | 0 | 0 | 0 | 0 |
| Silver Spring International MS LTL | 35 | 35 | 0 | 35 | 0 | 0 | 0 | 0 |
| Gaithersburg ES #8 LTL | 34 | 34 | 0 | 34 | 0 | 0 | 0 | 0 |
| Cresthaven & Roscoe Nix ES LTL | 34 | 34 | 0 | 34 | 0 | 0 | 0 | 0 |

*Recommended funding source for 6 yrs: \$937,000 in GO Bonds and \$73,000 in current revenue
No appropriation is requested for FY20.*

The recommended amendment adds planning funds for four Linkages sites in FY20: Lee and Silver Spring International Middle Schools and Gaithersburg #8 and Cresthaven/Roscoe Nix Elementary Schools. The amendment also includes construction costs in FY20 for the Lee Middle School. All proposed expenditures for FY20 will be managed with existing resources.

Silver Spring International Middle School has an existing Linkages program, and the CIP project will expand space for the program to meet the Linkages to Learning Center POR. Lee Middle School and Cresthaven/Roscoe Nix Elementary Schools are named in the Linkages Strategic Plan as potential expansion sites, and Gaithersburg Elementary # 8 is a new school which will receive students from existing schools that have Linkages services and will most likely have a high EverFARMS rate given the source schools.

Council staff notes that the MCPS CIP project for the Lee Middle School addition and facility upgrade has been identified as a candidate for a non-recommended reduction.

Council staff recommendation: Approve funding as recommended by the Executive, consistent with the Council’s final reconciliation decisions for MCPS projects. If the Lee MS addition and facility upgrade project is delayed, then delay project funding in this PDF. Council staff also recommends seeking cost estimates and feasibility determinations for Linkages to Learning program space at school sites that are showing as top priorities as a result of their place on the EverFARMS/Ed Load list, but are not slated for major school construction, e.g, Watkins Mill ES, Montgomery Village MS, Neelsville MS, and Jackson Road Elementary School.

E. Linkages Expansion—Full Staffing at Kemp Mill and Summit Hall Elementary Schools

Councilmember Alborno and Rice have requested that the Joint Committees revisit the Linkages to Learning budget to add top priority items on the Linkages to Learning Strategic Six-Year Plan to provide a full staffing complement for the Kemp Mill and Summit Hall Elementary School Linkages programs, at a cost of \$30,917 and \$36,629, respectively. The items were added to the Reconciliation List during consideration of the FY19 Operating Budget for the program, but were not ultimately funded.

Council staff recommendation: Approve funding as requested by Councilmembers Rice and Albornoz.

F. Proposals for Mental Health Services for Youth

In the May 2 memorandum from Councilmembers Jawando, Albornoz and Friedson (©15), the Councilmembers request that the Joint Committee add \$54,750 to the Reconciliation List to expand coverage of the EveryMind’s Crisis Prevention & Intervention Services. Currently, confidential text and chat services are only available from 12 pm through 9 pm, 7 days per week. The requested funding would expand these hours from 9pm through 12 am every day. The memo indicates that the program experiences “high demand for texts and chats – hours when children and youth are typically alone, incredibly vulnerable and in need of support.”

Council staff recommends approval of these funds to support the mental health needs of vulnerable children and youth.

In addition, Council staff understands that Councilmember Jawando will present a second proposal related to the expansion of school-based mental health services.



MONTGOMERY COUNTY COUNCIL
ROCKVILLE, MARYLAND

TOM HUCKER
COUNCILMEMBER

PUBLIC SAFETY COMMITTEE
CHAIR, TRANSPORTATION & ENVIRONMENT COMMITTEE

MEMORANDUM

TO: Councilmember Gabe Albornoz, Chair, HHS Committee
Councilmember Craig Rice, Chair, E&C Committee
Councilmember Evan Glass
Councilmember Will Jawando
Councilmember Nancy Navarro

FROM: Tom Hucker

DATE: April 25, 2019

SUBJECT: Springbrook/Paint Branch Cluster Project

I am writing to request that the HHS Committee add \$287,250 to the reconciliation list to restore the Springbrook/Paint Branch Cluster Project. The Cluster Projects are an interagency, multidisciplinary approach to providing critical wraparound services to children and families experiencing crisis. The Cluster Projects began in 2007 at the Kennedy and Watkins Mill Clusters and have since served hundreds of children and their families.

The participating agencies and departments in the Cluster Projects include MCPS, the County Department of Health and Human Services, the Recreation Department, the Police Department, the State's Attorney's Office and the Maryland Department of Juvenile Services. A 2014 - 2017 study of the Cluster Projects by the MCPS Office of Shared Accountability found that program participants showed significant improvements in the areas safety, family conflict, mental health, and physical health¹.

The Cluster Project was supposed to be expanded to the Springbrook and Paint Branch Clusters this fiscal year. Springbrook and Paint Branch were selected as the next school clusters for this program because the ever-FARMS² rates are similar to those in the Kennedy and Watkins Mill Clusters. Due to the FY19 Savings Plan, however, this planned mid-year expansion was eliminated in favor of an early FY20 start that would coincide with the new school year. The County Executive has since proposed delaying this program by another year.

¹<https://montgomeryschoolsmd.org/departments/sharedaccountability/reports/2019/Kennedy%20Watkins%20Mill%202014%20to%202017%20Final%20Jan%202019.pdf>

² ever-FARMS is the percentage of students who currently or have ever received FARMS

As we heard during the Council budget hearings, there is a tremendous need for additional mental health and crisis services in our schools. I believe that the Cluster Project will help provide these services in an area of the county with critical need.

I urge you all to restore this funding in the FY20 operating budget. Thank you in advance for your consideration of this request. Please contact me or my staff with any questions or concerns.

Kennedy and Watkins Mill Cluster Project Evaluation Study

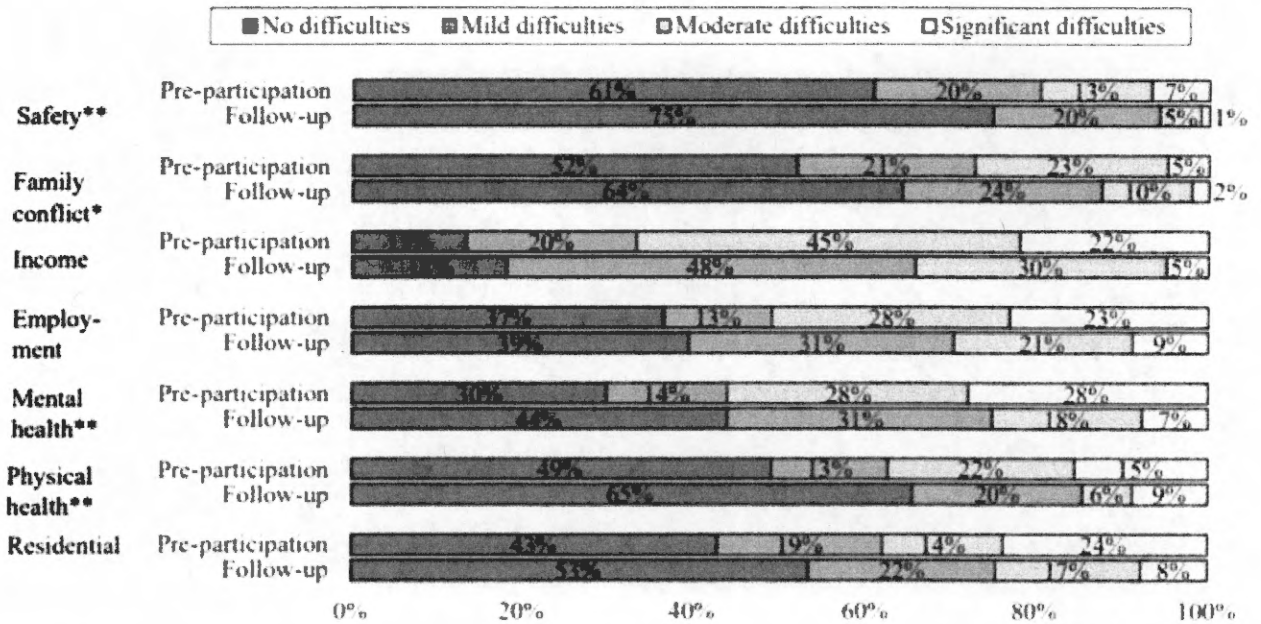


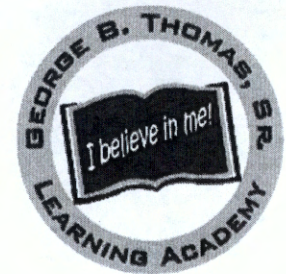
Figure. Pre-Participation and Follow-up Ratings of Family Stability (N = 107).

* p < .05; ** p < .01.

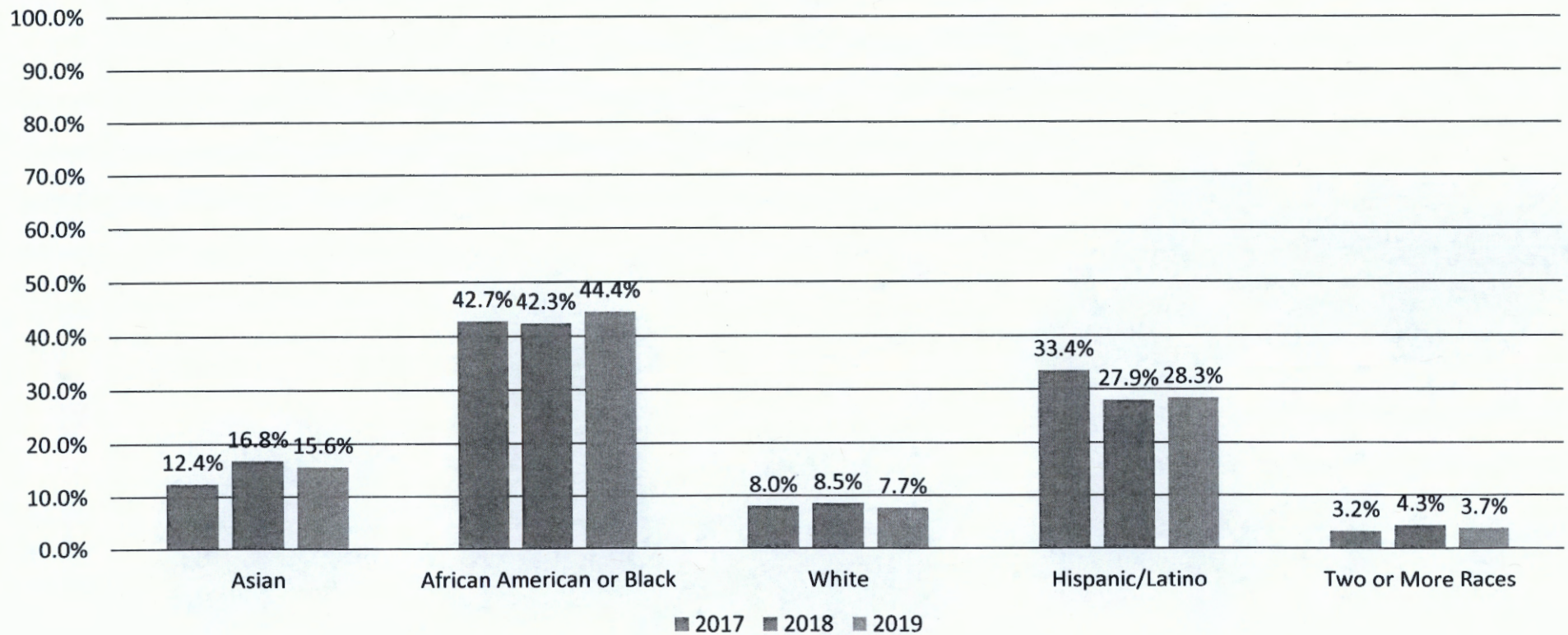
Saturday School – 2,655 enrolled

Programs for students

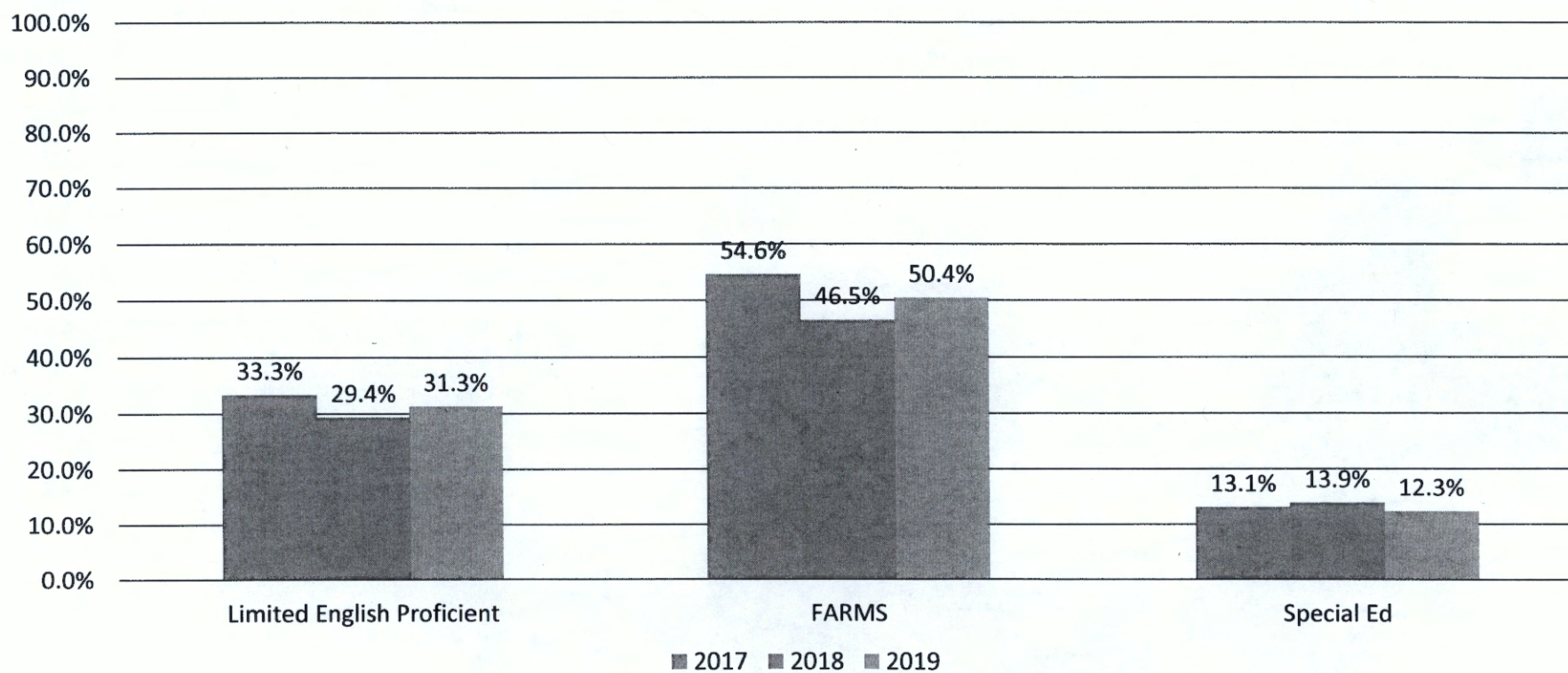
- Aristotle Circle
- Young Scholars Program
- ACES Tutoring – Montgomery College
- Rising Star Pre-K
- SAT/ACT Prep
- Java Programming
- BRIDGE Projects/Credit Recovery



Saturday School: Racial/Ethnic Groups Served



Saturday School: Service Groups Served



Research Study

The Office of Shared Accountability, Applied Research Unit, conducted an examination of the impact of the Saturday School program was examined for participants with high attendance compared to a matched group of non-participating. Four questions were examined:

- What are the demographic characteristics?
- What percentage of participants had high attendance?
- To what extent did Saturday School participants meet Evidence of Learning Outcomes in literacy and math?
- Is there a difference between Saturday School and non-Saturday School participants with comparable demographics and academic achievement?

Research Study Findings

| | MAP-R | MAP-M | PARCC ELA | PARCC Math | MPA/GPA |
|-------------------------|-------|-------|-----------|------------|---------|
| Elementary | | | | | |
| Grades 3-5 | ♦ | ✓ | ✓ | ✓ | |
| FARMS | ♦ | ✓ | ♦ | ✓ | |
| Underrepresented Groups | ✓ | ✓ | ✓ | ✓ | |
| Middle | | | | | |
| Grades 6-8 | ♦ | ♦ | ♦ | ♦ | ♦ |
| FARMS | ♦ | ♦ | ♦ | ♦ | ♦ |
| Underrepresented Groups | ♦ | ♦ | ♦ | ♦ | ♦ |
| High | | | | | |
| Grades 9-12 | ♦ | ♦ | ♦ | ♦ | ♦ |
| FARMS | ♦ | ♦ | ♦ | ♦ | ♦ |
| Underrepresented Groups | ♦ | ♦ | ♦ | ♦ | ♦ |

- ✓ Saturday School participants performed significantly higher than nonparticipants.
- * Saturday School participants performed significantly lower than nonparticipants.
- ♦ No significant difference between Saturday School participants and nonparticipants.

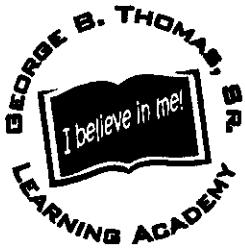
MCPS In-kind Support

- Instructional materials \$15,000
- Editorial graphics \$4,500
- Transportation (9 buses) \$45,000
- IntraAgency Coordinating Board Fees \$84,000
- Principal on Special Assignment and other staff support from MCPS (OCIP, OSFSE, OCTO, etc.) \$200,000
- Young Scholars Program \$30,000

Sources of Revenue

- Montgomery County Government \$934,832.41
- Grants \$15,000
- Charitable campaigns \$5,000
- Unrestricted Contributions \$46,000
- Golf Tournament \$40,000
- Individual Giving \$10,000
- CODING \$12,500
- STEM Curiosity Academy \$37,000
- Student Registration Fees \$140,000

Join the fun at Saturday School



www.saturdayschool.org

Saturday School provides academic tutoring and instruction with certified teachers in a nurturing and supportive environment

- Saturday mornings from 8:30 to 11:00 a.m.
 - Breakfast is provided at 8:00 a.m. at all centers
- For Montgomery County students in Grades 1 through 12
 - Kindergarten at Paint Branch, Watkins Mill and Wheaton Centers
- Curriculum is aligned with that of Montgomery County Public Schools
 - Grades Kindergarten through 8 focus on reading, language arts and math
 - Grades 9 through 12 focus on core subjects (English and Math); support for High School Assessments; SAT/ACT support
- College and career readiness is emphasized

Registration is Easy!

Register online at www.saturdayschool.org or at any of the 12 Saturday School centers. Registration is held on September 15, however, students may register any day that Saturday School is in session.

SEPTEMBER 15

**OPENING CEREMONIES / REGISTRATION & ORIENTATION
FOR PARENTS & STUDENTS**

At all Saturday School Centers from 8:30 to 11:00 a.m.

A registration fee is required: \$40 for students receiving Free and Reduced-price Meal Services (FARMS) and \$85 for non-FARMS. If needed, parents may request a payment plan at registration.

For registering at the centers, cash, checks or money orders are accepted. For online registration, PayPal, Visa and MasterCard are accepted.

12 LOCATIONS

- BLAIR HS
- CLARKSBURG HS
- EINSTEIN HS
- GAITHERSBURG HS
- KENNEDY HS
- MAGRUDER HS
- NORTHWEST HS
- PAINT BRANCH HS
- ROCKVILLE HS
- SPRINGBROOK HS
- WATKINS MILL HS
- WHEATON HS

Transportation is provided at Blair, Clarksburg, Gaithersburg, Kennedy, Magruder, Springbrook and Wheaton Centers

**For more information call 301-287-8980.
See Saturday School calendar online at www.saturdayschool.org**



School Based Health & Linkages to Learning Centers (P640400)

Category Health and Human Services **Date Last Modified** 03/11/19
SubCategory Health and Human Services **Administering Agency** General Services
Planning Area Countywide **Status** Ongoing

| Total | Thru FY18 | Rem FY18 | Total 6 Years | FY 19 | FY 20 | FY 21 | FY 22 | FY 23 | FY 24 | Beyond 6 Years |
|-------|-----------|----------|---------------|-------|-------|-------|-------|-------|-------|----------------|
|-------|-----------|----------|---------------|-------|-------|-------|-------|-------|-------|----------------|

EXPENDITURE SCHEDULE (\$000s)

| | | | | | | | | | | |
|----------------------------------|---------------|---------------|-----------|--------------|------------|------------|---|---|---|---|
| Planning, Design and Supervision | 1,520 | 1,372 | - | 148 | 5 | 143 | - | - | - | - |
| Construction | 8,216 | 7,451 | - | 765 | 300 | 465 | - | - | - | - |
| Other | 1,634 | 1,464 | 73 | 97 | - | 97 | - | - | - | - |
| TOTAL EXPENDITURES | 11,370 | 10,287 | 73 | 1,010 | 305 | 705 | - | - | - | - |

FUNDING SCHEDULE (\$000s)

| | | | | | | | | | | |
|-------------------------------|---------------|---------------|-----------|--------------|------------|------------|---|---|---|---|
| Current Revenue: General | 286 | 140 | 73 | 73 | - | 73 | - | - | - | - |
| Federal Aid | 494 | 494 | - | - | - | - | - | - | - | - |
| G.O. Bonds | 10,525 | 9,588 | - | 937 | 305 | 632 | - | - | - | - |
| Recordation Tax Premium (MCG) | 65 | 65 | - | - | - | - | - | - | - | - |
| TOTAL FUNDING SOURCES | 11,370 | 10,287 | 73 | 1,010 | 305 | 705 | - | - | - | - |

OPERATING BUDGET IMPACT (\$000s)

| | | | | | | | | | | |
|-----------------------------------|--|--|--|------------|----------|------------|------------|------------|------------|------------|
| Program-Staff | | | | 480 | - | 80 | 100 | 100 | 100 | 100 |
| Program-Other | | | | - | - | - | - | - | - | - |
| NET IMPACT | | | | 480 | - | 80 | 100 | 100 | 100 | 100 |
| FULL TIME EQUIVALENT (FTE) | | | | | | 0.8 | 1 | 1 | 1 | 1 |

APPROPRIATION AND EXPENDITURE DATA (\$000s)

| | | | |
|-------------------------------------|--------|--------------------------|--------|
| Appropriation FY 20 Approp. Request | - | Year First Appropriation | FY04 |
| Cumulative Appropriation | 11,370 | Last FY's Cost Estimate | 11,370 |
| Expenditure / Encumbrances | 10,286 | | |
| Unencumbered Balance | 1,084 | | |

PROJECT DESCRIPTION

This project provides for the placement of School Based Health Centers (SBHC) and Linkages to Learning (LTL) sites at public schools. SBHCs provide primary health, social services, mental health, and youth development services. The LTL program provides accessible services to at-risk children and their families to improve adjustment to and performance in school, home, and community; services include health, mental health, social services, and educational support. Host schools are selected based on criteria recommended by the SBHC Interagency Planning Group and the LTL Advisory Group. Montgomery County Public Schools (MCPS) will oversee the construction of SBHC and LTL sites. The County will occupy the space with School Health Services and LTL personnel and contractors.

ESTIMATED SCHEDULE

Maryvale LTL is expected to be completed in FY19 and open in FY20. Scope increase to add planning for four LTL Sites in FY20: Lee MS, Silver Spring International Middle School, Gaithersburg ES #8, and Cresthaven/Roscoe Nix ES within existing resources. FY20 costs include construction costs for the Lee MS LTL facility within existing resources.

PROJECT JUSTIFICATION

This project is part of the recommendations of the Department of Health and Human Services and MCPS.

OTHER

Cost estimates are based on per square foot costs for school construction, adjusted by additional health care facility requirements such as examination rooms, a laboratory, and medical equipment. MCPS will provide maintenance and utilities by a Memorandum of Understanding. Site specific factors are to be determined, and will be provided during construction.

FISCAL NOTE

Reflects FY15 transfer of \$65,000 in GO Bonds from the High School Wellness Center (P640902) project and a subsequent funding switch from GO Bonds to Recordation Tax Premium. FY16 funding switch replacing \$165,000 in Federal aid with GO Bonds recognizes actual Federal grant awards.

COORDINATION

Department of Health and Human Services, Department of General Services, Montgomery County Public Schools

Cost Breakout by School for FY19-24 School Base Health & Linkage to Learning CIP

| | | TOTAL | Thru FY18 | Rem FY18 | Total 6 Years | FY19 | FY20 | FY21 | FY22 | FY23 | FY24 | Beyond 6 Y | COMMENTS |
|--|--------------|---------------|---------------|-------------|------------------|------------|------------|------------|----------|----------|----------|------------|----------|
| Total for PDF | PDS | 1,520 | 1,372 | 0 | 148 | 5 | 143 | 0 | 0 | 0 | 0 | 0 | |
| | Site Imp | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | Constr | 8,216 | 7,451 | 0 | 765 | 300 | 465 | 0 | 0 | 0 | 0 | 0 | |
| | Other | 1,634 | 1,464 | 73 | 97 | 0 | 97 | 0 | 0 | 0 | 0 | 0 | |
| | | 11,370 | 10,287 | 73 | 1,010 | 305 | 705 | 0 | 0 | 0 | 0 | 0 | |
| Prior Years | PDS | | 1,372 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | Site Imp | | - | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | Constr | | 7,451 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | Other | | 1,464 | 0 | | | | | | | | | |
| | TOTAL | | 10,287 | 0 | | 0 | 0 | | 0 | | | | |
| Linkage to Learning Centers Sites | | | | | | | | | | | | | |
| Maryvale ES | PDS | | | 0 | 10 | 5 | 5 | | | | | | |
| | Site Imp | | | | 0 | | | | | | | | |
| | Constr | | | 0 | 420 | 300 | 120 | | | | | | |
| | Other | | | 73 | 0 | 0 | | | | | | | |
| | TOTAL | | | 0 | 73 | 430 | 305 | 125 | 0 | 0 | 0 | 0 | |
| Lee MS | PDS | | | 0 | 35 | 0 | 35 | | | | | | |
| | Site Imp | | | | 0 | | | | | | | | |
| | Constr | | | 0 | 345 | 0 | 345 | | | | | | |
| | Other | | | 0 | 97 | | 97 | | | | | | |
| | TOTAL | | | 0 | 0 | 477 | 0 | 477 | 0 | 0 | 0 | 0 | |
| Silver Spring Internationa | PDS | | | | 35 | 0 | 35 | | | | | | |
| | Site Imp | | | | 0 | | | | | | | | |
| | Constr | | | | 0 | 0 | 0 | | | | | | |
| | Other | | | | 0 | 0 | | | | | | | |
| | TOTAL | | | 0 | 0 | 35 | 0 | 35 | 0 | 0 | 0 | 0 | |
| Gaithersburg ES #8 | PDS | | | | 34 | | 34 | | | | | | |
| | Site Imp | | | | 0 | | | | | | | | |
| | Constr | | | | 0 | | | | | | | | |
| | Other | | | | 0 | | | | | | | | |
| | TOTAL | | | 0 | 0 | 34 | 0 | 34 | 0 | 0 | 0 | 0 | |
| Cresthaven & Roscoe Nix | PDS | | | 0 | 34 | 0 | 34 | | | | | | |
| | Site Imp | | | | 0 | | | | | | | | |
| | Constr | | | 0 | 0 | 0 | | | | | | | |
| | Other | | | 0 | 0 | | | | | | | | |
| | TOTAL | | | 0 | 0 | 34 | 0 | 34 | 0 | 0 | 0 | 0 | |


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MONTGOMERY COUNTY COUNCIL
ROCKVILLE, MARYLAND

April 29, 2019

TO: Marc Elrich, County Executive

FROM: Gabe Albornoz, Chair
Health & Human Services (HHS) Committee 

Craig Rice, Chair
Education & Culture (E&C) Committee 

RE: Request for Budget Adjustment for School Health Nurse Staffing

At the April 26 Joint HHS and E&C Committee meeting, the Joint Committee were briefed on the inadequate levels of School Health Nurse (SCHN) staffing.

As schools have increased in size due to growing enrollment and facility additions, SCHN to student ratios have grown. At the same time, health conditions managed by SCHNs have increased in complexity and changes in regulatory requirements have increased SCHN workload, including pregnancy, opioid use, anaphylaxis, diabetes, new immunization requirements, sickle cell disease, trauma, anxiety, suicidal ideation, dysautonomia and others.

There has not been a corresponding adjustment to the number of schools assigned to SCHNs. Currently, SCHNs are assigned to 2-4 schools, based on an acuity tool that School Health Services utilizes to group school assignments. The Montgomery County School Health Council recommends an increase in funding to increase the number of SCHNs so that there is a dedicated nurse in all Montgomery County high schools, middle schools, and the largest elementary schools. This recommendation is consistent with the 2016 policy statement from the American Academy of Pediatrics that recommends a full-time nurse in every school.

In addition, the student to nurse ratio in Montgomery County far exceeds those in other jurisdictions in the State, as the following table shows.

| School Health Services – Other Maryland Jurisdictions – Feb 2019 (DHHS internal document) | | | | |
|--|-----------|-------------------|--------------------------|---|
| COUNTY | # SCHOOLS | ENROLLMENT | # RN – School-based only | RATIOS (Other jurisdictions ratios are lower than the below ratios, as their ratios include multiple nurses assigned to small special needs schools (2 or 3 nurses for < 50-100 students). |
| Prince George's | 209 | 131,730 | 190 | 1 RN: 693 students 1 RN per building with few exceptions |
| Baltimore County | 174 | 113,814 | 176 | 1 RN: 647 students 1 RN per school; additional (non-RN) staff at identified high needs some special schools |
| Anne Arundel | 128 | 83,000 | 87 | 1 RN: 954 students 1 RN per secondary school; 1 RN/2 elementary school CNA in every school |
| Howard | 77 | 57,900 | 58 | 1 RN: 998 students 1 RN per high school and all except 22 schools that are clustered with full time HA and divided RN 58 CNA in identified schools |
| Harford | 54 | 37,828 | 58 | 1 RN: 652 students 1 RN per school plus additional staff at large special schools |
| Carroll | 41 | 25,300 | 45 | 1 RN: 562 students 1 RN per building plus additional staff at special school and several others |
| Montgomery (minus 16 SBHWC/special schools) | 206 (190) | 162,680 (147,777) | 98 (81) | 1 RN: 1,660 students (1RN:1,824 students) 1 CNA/CMT per school RNs assigned based on acuity covering multiple schools |

The Joint HHS and Education & Culture Committee requests that the County Executive send the Council a budget adjustment that includes funding for 12 additional school health nurses in the FY20 Operating Budget, with the goal of having a dedicated school nurse in every County high school and reduce the school nurse to student ratio to 1:1600. The Joint Committee believes that this funding is needed to support the health and safety of our school population.

Thank you very much for your consideration.



MONTGOMERY COUNTY COUNCIL
ROCKVILLE, MARYLAND

May 2, 2019

To: The HHS Committee

From: Will Jawando, Councilmember
Gabe Albornoz, Councilmember
Andrew Friedson, Councilmember

Subject: Expanded Mental Health Services for Youth

Many of our youth experience crisis throughout their school day and beyond. This affects elementary, middle and high school students. One in five children experiences a mental health condition and only 20% of them actually get help. Nearly 50% of students ages 14+ with a mental health condition will drop out of school. Suicide is the 2nd leading cause of death for people between the ages of 10 and 24. We have a responsibility to support their mental health needs and the earlier we can identify issues and intervene, the better the outcomes.

EveryMind's Crisis Prevention & Intervention Services provide supportive listening, information and resources and crisis intervention via phone, text and online chat to the Montgomery County community. Due to limited funding, the text and chat services are currently only available from 12 pm – 9 pm, 7 days per week. This service provides a confidential and objective resource and support, helping to save lives every day. Data from EveryMind's text and chat services show:

- 65% of their text and chat conversations are with youth ages 24 and under
- 83% of the text and chat conversations require suicide assessments
- Most conversations are an average of 60 minutes, requiring significant staff capacity
- They are missing nearly as many texts as they are able to answer due to limited hours of operation.

We are requesting that the HHS Committee add \$54,750 to the Reconciliation List to fund the expansion of EveryMind's text and chat hours of operation to include 9 pm – 12 am every day. Their data shows that this is the next time when they experience high demand for texts and chats – hours when children and youth are typically alone, incredibly vulnerable and in need of support.

The additional hours for text and online chat will help EveryMind capture many of the texts they are missing from students who are experiencing a crisis at the time. We know that this will not solve the entire problem, but it will make a significant difference in supporting students in need.

We hope that you will consider our request favorably. Please feel free to contact us with any questions you may have.