


**MEMORANDUM**

October 3, 2019

TO: Health and Human Services (HHS) Committee  
Education & Culture (E&C) Committee

FROM: Vivian Yao, Legislative Analyst 

SUBJECT: Linkages to Learning and other School-Based Services

PURPOSE: Discuss the expansion of school-based health, mental health, and social support services

***Those expected to participate in the worksession include:***

- Raymond Crowel, Director, Department of Health and Human Services (DHHS)
- Travis Gayles, Public Health Officer and Chief, Public Health Services
- Monica Martin, Acting Administrator, Child and Adolescent School and Community Based Services, DHHS
- Regina Morales, Manager, Child and Adolescent Behavioral Health Services, DHHS
- Maria Navarro, Chief Academic Officer, Montgomery County Public Schools

The Joint Committee expressed the need to expand school-based health, mental health, and social services in a seamless, intentional way and requested that a workgroup convene this summer to develop recommendations for the rollout of Linkages services and schools to inform FY21-26 CIP discussions. The Joint Committee also requested cost estimates and feasibility determinations for Linkages program space at school sites that are showing as top priorities for expansion.

The Joint Committee will receive a presentation from representatives of DHHS and MCPS (©1-30) about expansion efforts for school-based services. The presentation will cover the following expansion categories:

- **Community school services supported with Kirwan (Blue Print for Maryland's Future) funding (©3-4, 37):** SB1030 provided funding (\$248,833 per year for a two-year period) for eight County elementary schools. The legislation requires that each school must "employ one community school coordinator and provide full-time coverage for at least one health care practitioner." See ©31-36. Funding may also be used for mental health and wrap-around supports.

The timeline provided by MCPS on ©37 describes the process that MCPS engaged in to determine the use of funding, the start of services, and how funding will be disbursed. *The Joint Committee may be interested in requesting additional details about the services that will be supported.*

- **Montgomery County Child & Adolescent Behavioral Health Service (CABHS) (©5-6):** Since FY14, CABHS has been providing school-based therapy, screening, and prevention programming at select schools (©6) based on school request and staff availability. Funding for these services is programmed in DHHS Behavioral Health and Crisis Services.
- **School and Community-Based Youth Services Contracts (©7-9):** New contracts for School and Community-based Youth Services (SCYS) will begin in October 2019 and provide part-time on-site mental health promotion, prevention and intervention services. Funding for these contracts includes the amount added by the Council in FY20 for middle school mental health services. Target schools (©8) are ones without Linkages or High School Wellness Center programs and have the highest number (not percentage) of student enrolled in FARMS.
- **Paint Branch-Springbrook Cluster Project (©10):** The Council approved funding of \$287,275 in FY20 to begin the cluster project. The project was originally intended to begin in FY19, but funding was taken for a savings that year. DHHS staff reports that hiring is in process with one of three positions filled, and that services will begin with the hiring of the second position. *The Joint Committee may want to understand when services are likely to begin and the reasons for delay.*
- **Linkages to Learning Strategic Plan and School-Based Health/Wellness Center Interagency Advisory Group (©11-15):** The current Linkages Strategic Plan will end in FY20, and the program has started gathering input from internal stakeholders. However, the work has been paused to align with umbrella planning for DHHS-MCPS School-Based & Linkages Partnerships. The presentation suggests the need to align/integrate the MCPS Strategic Plan & Initiatives, the ECE Initiative, BHCS Strategic Alignment Work, Cluster Projects, Collaboration Council, and the Positive Youth Development Initiative.

DHHS has been analyzing social determinants of health (SDOH) factors and mapping and proposes that the new Interagency School-Based Centers Advisory Group utilize the SDOH framework to drive strategic planning and data-based decision-making for the County's investment in school-based initiatives. See ©30

Next steps in DHHS and MCPS planning of school-based service expansion includes expanding the bi-agency planning group to include the full MCPS Office of Student and Family Support & Engagement Leadership Team; confirming the new structure for determining overarching priorities; and finalizing a timeline for recommendations for expanding specific services.

**Council staff comments:**

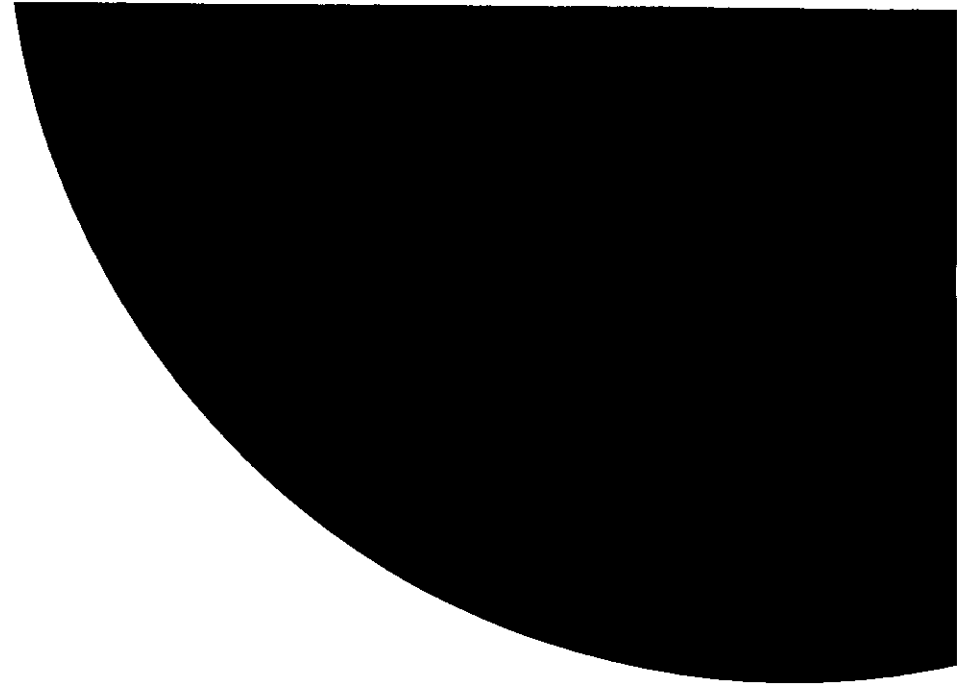
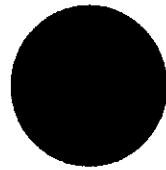
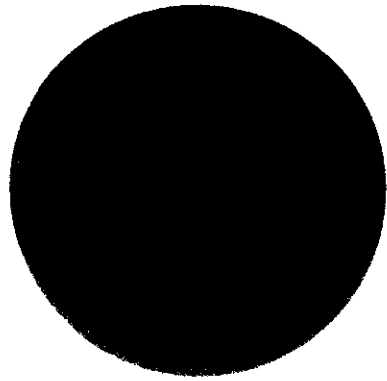
Recently, there have been several different efforts to expand school-based health, behavioral health, and social support services, which will connect vulnerable students with needed services. The work that DHHS has been doing to map SDOH indicators and existing services may inform expansion of school-based services, but no timeline has been set within which the Council can anticipate recommendations from the joint planning effort.

If the Joint Committee is interested in expanding school-based services like Linkages to Learning in the near term, then timely recommendations would be needed to inform FY21-26 CIP<sup>1</sup> and FY21 Operating Budget review. If this is the case, **the Joint Committee should request that the Department move forward with finalizing strategic expansion recommendations for FY21 and FY22 and transmit them to the Council by December 1. DHHS should also work with MCPS to develop cost and feasibility estimates for Linkages program space within the school building and/or on school property at these highest-need schools.**

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<sup>1</sup> A list schools identified for major school construction and their FARMS data for School Year 2019 is attached at ©38.



Joint HHS & E&C Committee Discussion:

Linkages to Learning  
and other School-Based Services

October 7, 2019

# Expansion Efforts for School-Based Services



“Community School” services supported with Kirwan funding



County’s Child & Adolescent Behavioral Health Services



School & Community-Based Youth Services Contracts

Includes middle school mental health services added in FY20



Paint Branch-Springbrook Cluster Project



Linkages to Learning Strategic Planning

SB-1030 The  
Blueprint for  
Maryland's  
Future:  
Community  
School

- 8 Elementary Schools identified based on SY17-18 FARMS
  - JoAnn Leleck at Broad Acres
  - Sargent Shriver
  - Highland
  - Wheaton Woods
  - Harmony Hills
  - New Hampshire Estates
  - Gaithersburg
  - South Lake
- Each school received \$248,833 per year for 2-year period

SB-1030 The Blueprint for Maryland's Future:  
Community School



**“Each of these schools must employ one community school coordinator and provide full-time coverage by at least one health care practitioner...”**



**Other uses of funding:**

Mental Health supports through Linkages to Learning

Additional time for Parent Community Coordinators, Social Workers to engage with students and families

Additional Wrap- Around Supports:

- Support for students experiencing trauma; also somatic health needs
- Attendance
- Enrichment and engagement for students (including opportunities for clubs)
- Professional learning opportunities for staff and parents

# Child & Adolescent Behavioral Health Services

- CABHS in-school services
  - Start with the school year
  - Selected upon school request and staff availability
  - Serves youth referred by the school and existing CABHS clients
  - Offered at Elementary/Middle/High Schools and High School Wellness Centers
  - Treatment – started FY14
  - Prevention:
    - Dare to Be You (DTBY) – started FY11
    - Adolescent Substance Abuse Prevention Program (ASAPP) – started FY17
- School-based services include:
  - Individual therapy
  - Depression screening and referral
  - Coping skills and/or SUD Prevention groups
    - ASAPP
  - Family/early childhood-based prevention education
    - DTBY
- FY20 funding
  - \$250,000 – DTBY & ASAPP



# Child & Adolescent Behavioral Health Services – FY20

School	Therapy	ASAPP Groups	ASAPP Presentations	DTBY	Monthly Screening
Fox Chapel ES				✓	
Gaithersburg ES				✓	
Ritchie Park ES			✓ (2x)		
Watkins Mill ES				✓	
Col. E. Brooke Lee MS	✓				
Earl B. Wood MS		✓			
Forest Oak MS		✓			
Gaithersburg MS		✓			
Julius West MS		✓			
Shady Grove MS	✓				
White Oak MS	✓				
Blake HS		✓ (2x/week)	✓		✓
Montgomery Blair HS	✓				
Damascus HS		✓	✓ (3x)		
John F. Kennedy HS		✓ (2x/week)	✓		
Rockville HS		✓			
Sherwood HS		✓	✓		
Watkins Mill HS		✓			
Wheaton HS		✓			

# School and Community- Based Youth Services (SCYS)

Contracts starting 10/2019

Part-time on-site mental health promotion, prevention and/or intervention

Targets schools *without* LTL or High School Wellness Centers that have highest *number (not %)* of students enrolled in FARMS

- Requires use of shared space – no CIP cost
- Target schools can be revised per joint DHHS-MCPS agreement
- Allows resources to be moved if/when any schools have Linkages to Learning or High School Wellness Centers added in future

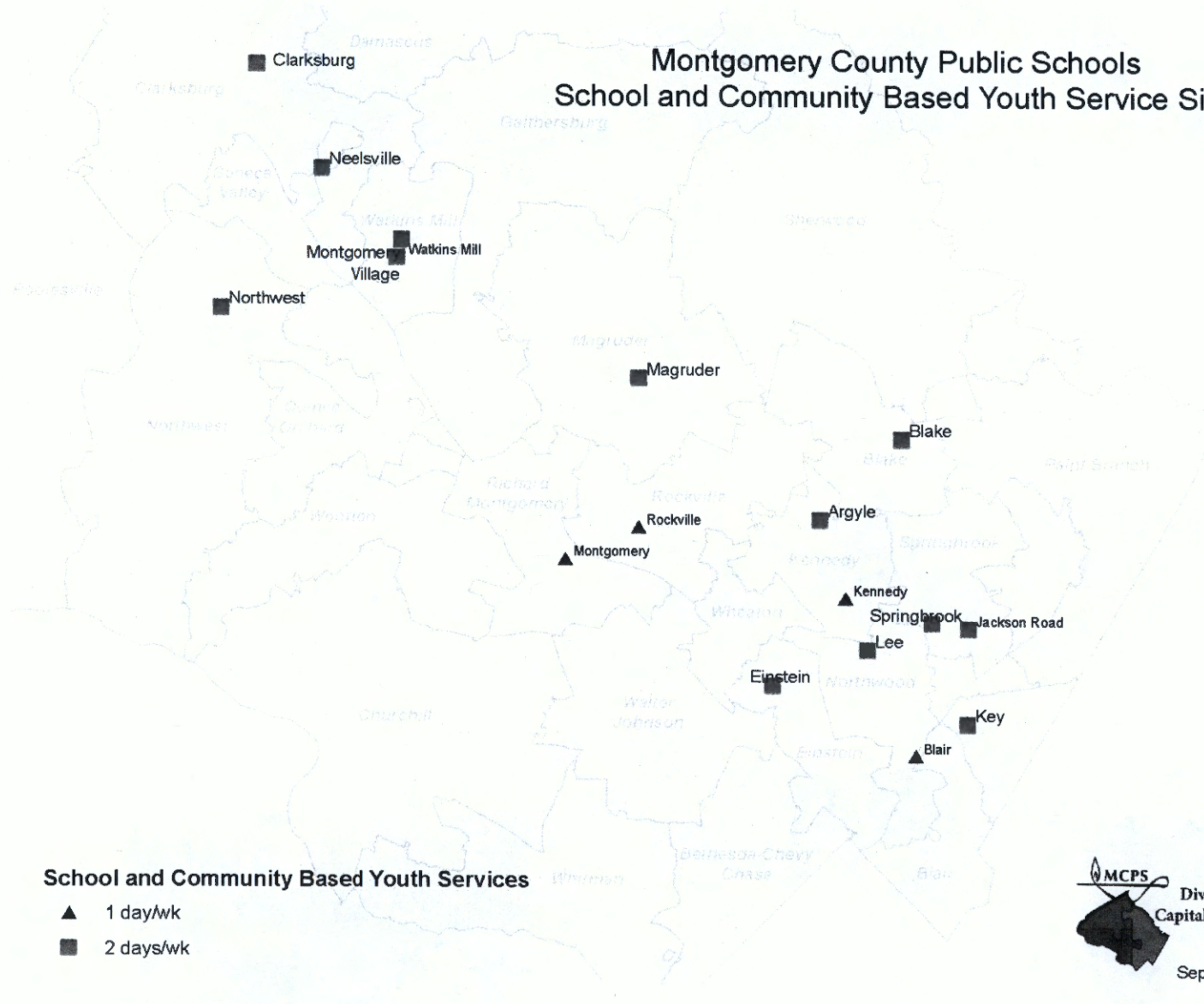
Therapy services for un/under-insured youth

Eastern Montgomery & Silver Spring	Mid-County	Rockville	Upcounty
Jackson Road ES	Argyle MS*	Richard Montgomery HS	Montgomery Village MS*
Francis Scott Key MS*	Col. E. Brooke Lee MS	Rockville HS	Neelsville MS*
James Hubert Blake HS	Albert Einstein HS		Clarksburg HS
Montgomery Blair HS	John F. Kennedy HS		Col. Zadok A. Magruder HS
Paint Branch HS			Northwest HS
Springbrook HS			

School and  
Community-Based  
Youth Services  
(SCYS)

- FY20 startup schools chosen from 2017-2018 school year figures
- \*Middle school-based mental health services added in FY20
- \$766,803 FY20 funding - (will be \$1,097,624 annualized in FY'21)

# Montgomery County Public Schools School and Community Based Youth Service Sites



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# Paint Branch-Springbrook Cluster Project Multi-A Team

- Outreach/presentations conducted at schools
- Multi-Agency Team commitments:
  - MCPS
  - State Attorney's Office
  - DHHS Services to End & Prevent Homelessness
  - DHHS Office of Eligibility & Support Services
- FY20 funding - \$287,275
  - 3 positions to carry out care coordination, access to behavioral health services, administrative support
  - 1 position filled; will begin when second position filled

Paint Branch HS	Springbrook HS
Benjamin Banneker MS	Francis Scott Key MS
Briggs Chaney MS	White Oak MS

*Status  
Update:  
Linkages  
Strategic Plan*

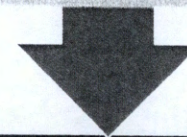
Started internal stakeholder input sessions:

Partner Agency  
Supervisors' focus  
group

Site staff small  
group breakouts  
for input

Principals' focus  
group

Parent Advisory  
Committee input

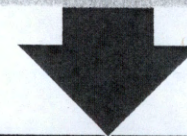


To be done:

Surveys

LTL Advisory Group  
Retreat/Meetingseetings

Public meetings



*Paused to Align with Umbrella Planning for  
DHHS-MCPS School-Based &  
Linked Partnerships*

## Background – Linkages to Learning (LTL)

1991 - Council passes resolution for *new interagency collaborative to address mental health and social needs of at-risk children and families*

1993 - LTL piloted

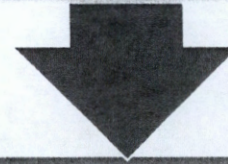
1995 – UMD receives USDE grant to conduct 4-year longitudinal study

1999 - After success of pilot sites and results of study, Council requests framework for expansion; LTL forms Advisory Group

First Strategic Plan focuses expansion on schools with highest rates of poverty (FARMS); have since focused on similar driving criteria (Ed Load, Ever FARMS, some exceptions for middle schools)

## Current LTL Strategic Plan ends in FY'20

DHHS administrators for School Health, LTL, & Positive Youth Development (PYD) proposed integration of advisory and planning groups



## Umbrella advisory group with unifying framework

With committees for project/program-specific purposes



# Background – School-Based Health Centers (SBHCs)



**1997- Funding from Robert Wood Johnson Foundation enables two LTL sites to expand services to include extensive array of somatic health services; these became the prototypes for SBHCs**



**2005 & 2008 - In collaboration with LTL Strategic Plans, a third and fourth SBHC open**



**2005 & 2009 - SBHC Interagency Planning Group, appointed by MCDHHS and MCPS, meets to make recommendations to expand, looking at various indicators of somatic health need**



**Overlap in membership across SBHC Interagency Planning group and LTL Advisory Group, but bodies remained separate**

## Background – High School Wellness Centers (HSWCs)

2006 - MCDHHS and MCPS appoint HSWC Planning Committee in response to Council's request to develop selection criteria and recommendations for high schools, which includes somatic health as well as indicators of crime and disconnected youth

Committee recommended four sites which were approved by Council

SBHC Interagency Planning Group and HSWC Planning Committees subsequently combine to form SBH/WC Interagency Advisory Group

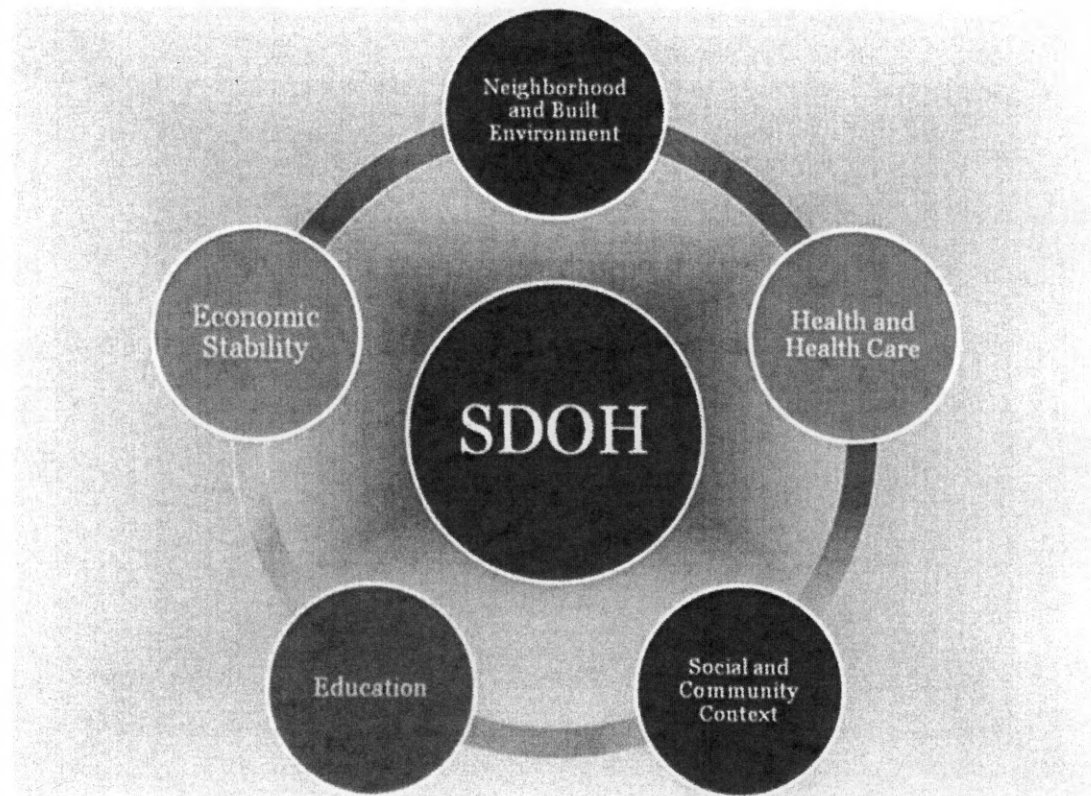


# A New Framework:

Promoting Health Equity in Montgomery County via Two-Generational School-Based Services  
Addressing Social Determinants of Health

The World Health Organization's Commission on Social Determinants of Health in 2008 published the report, *Closing the gap in a generation: Health equity through action on the social determinants of health*

## Healthy People 2020 Created a "Place-Based" Organizing Framework Reflecting Five Key Areas of Social Determinants of Health (SDOH):



<https://www.healthypeople.gov/2020/topics-objectives/topic/social-determinants-of-health>

Propose  
new  
*Interagency  
Advisory  
Committee  
on Child  
Well-Being*

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Utilize SDOH framework to drive strategic planning and data-based decision-making for county's investment in critical school-based initiatives

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PHS' epidemiologist and representatives from CountyStat and DHHS PACS helped to identify existing data that is complementary and highly relevant to SDOH

SDOH	Key Issues	POSSIBLE Data Indicators
Economic Stability	<ul style="list-style-type: none"> <li>Employment</li> <li>Food Insecurity</li> <li>Housing Instability</li> <li>Poverty</li> </ul>	<ul style="list-style-type: none"> <li>Employment Rate</li> <li>Ever Free and Reduced-price Meals System (FARMS) participation</li> <li>Homelessness</li> <li>MCPS Mobility rate</li> <li>MCPS Homeless Rates?</li> <li>Household Income</li> </ul>
Education	<ul style="list-style-type: none"> <li>Early Childhood Education &amp; Development</li> <li>Enrollment in Higher Education</li> <li>High School Graduation</li> <li>Language and Literacy</li> </ul>	<ul style="list-style-type: none"> <li>Truancy rate</li> <li>Suspension rate*</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>English for Speakers of Other Languages (ESOL) participation</li> <li>Kindergarten readiness</li> </ul>
Social & Community Context	<ul style="list-style-type: none"> <li>Civic Participation</li> <li>Discrimination</li> <li>Incarceration</li> <li>Social Cohesion</li> </ul>	<ul style="list-style-type: none"> <li>Percentage of idle teens *</li> <li>Percentage of detached males*</li> <li>Percentage of single-headed families*</li> <li>Motor Vehicle ER Visit Rate</li> <li>Weapon related hospitalization (inpatient and ER visit) rate</li> <li>Any adults at home to talk to (from YRBS)</li> </ul>
Health & Health Care	<ul style="list-style-type: none"> <li>Access to Health Care</li> <li>Access to Primary Care</li> <li>Health Literacy</li> </ul>	<ul style="list-style-type: none"> <li>Health room utilization rate</li> <li>Care for Kids Enrollment</li> <li>Adolescent birth rate</li> <li>Asthma hospitalization rate (both inpatient ER visit)</li> <li>Tuberculosis (TB) incidence rate</li> <li>Chlamydia and Gonorrhea incidence rate*</li> <li>Immunization rate (i.e. HPV)</li> <li>Mental Health ER visit rate</li> <li>Substance abuse ER visit rate</li> <li>Suicide hospitalization (inpatient and ER visit) rate</li> </ul>
Neighborhood & Built Environment	<ul style="list-style-type: none"> <li>Access to Foods that Support Healthy Eating Patterns</li> <li>Crime and Violence</li> <li>Environmental Conditions</li> <li>Quality of Housing</li> </ul>	<ul style="list-style-type: none"> <li>Crime rate</li> <li>Juvenile offense rate</li> </ul>

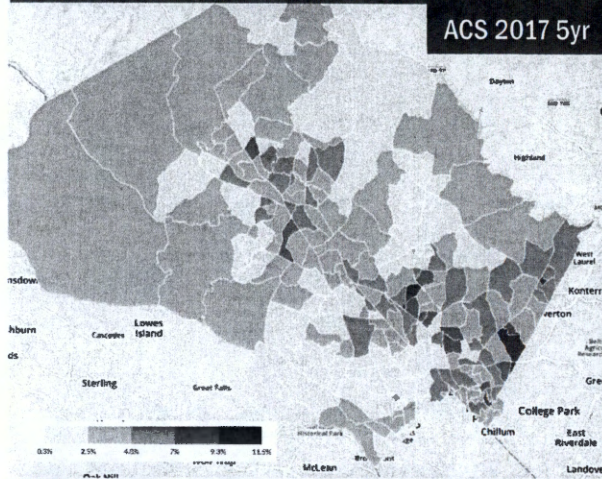
*Interagency  
Advisory  
Committee on  
Child Well-Being*

Recommended  
membership

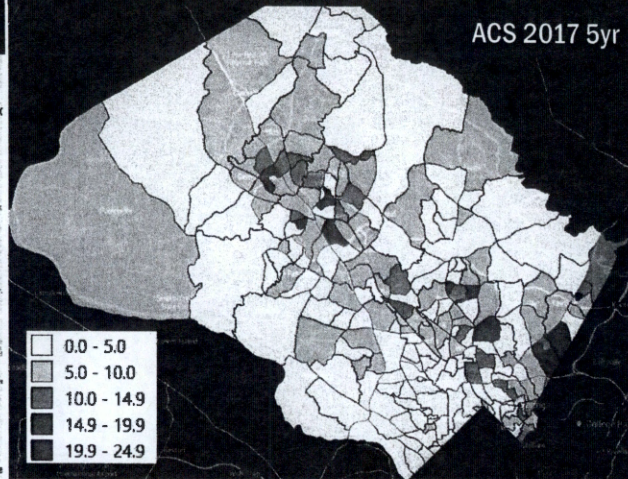
- MCDHHS:
  - Public Health Services
    - School Health Services
    - Epidemiologist
  - Children Youth & Family Services
    - Child/Adolescent School & Community-Based Services
    - Positive Youth Development
  - Behavioral Health & Crisis Services
    - Child & Adolescent Behavioral Health Services
  - Planning, Accountability & Customer Services
- MCPS:
  - Office of the Chief Academic Officer
  - Office of Student and Family Support and Engagement
  - Division of Long-Range Planning
  - Office of School Support and Improvement
  - Collaboration Council on Children Youth & Families
  - Children's Opportunity Fund
  - County Council Legislative Analyst for Joint HHS/E&C Committee

# Sample Data Indicators

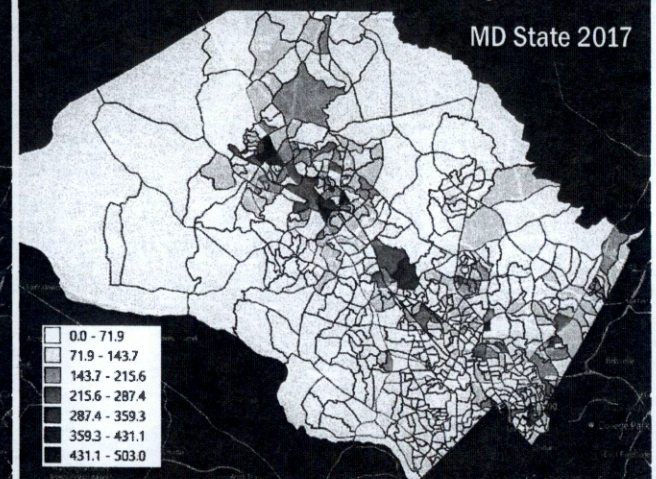
## UNEMPLOYMENT RATE



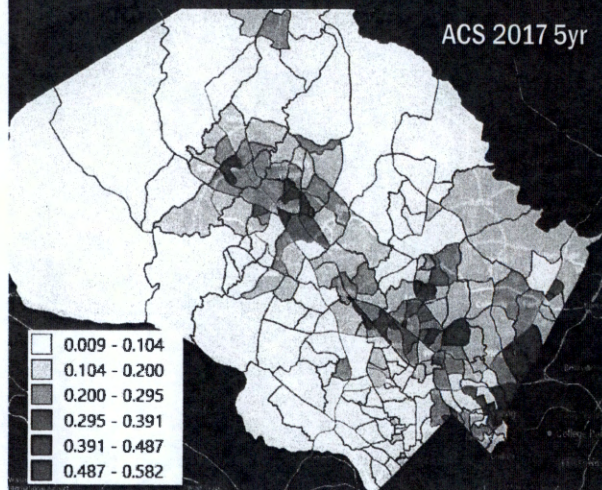
## % SINGLE MOTHER FAMILIES



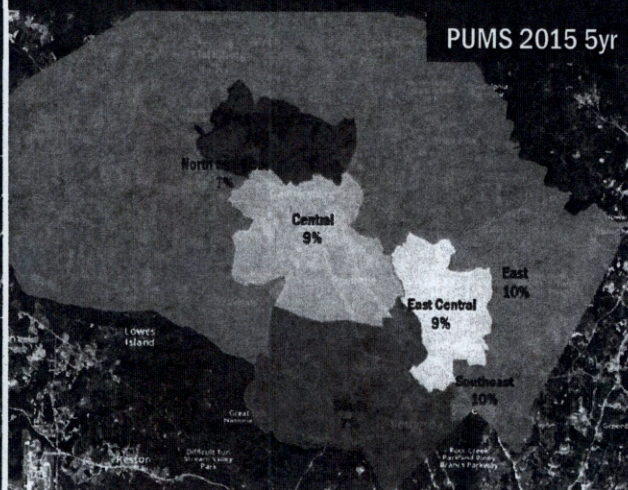
## SNAP HOUSEHOLDS PER SQ MILE



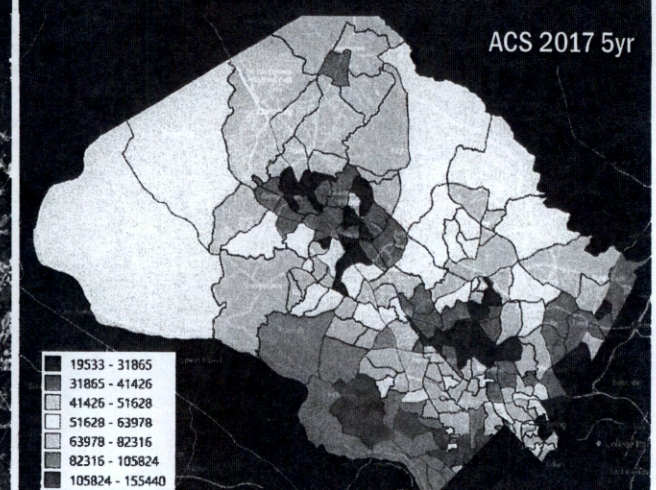
## 200% POVERTY RATE



## DISCONNECTED YOUTH RATE



## INCOME PER CAPITA





## Moving Forward

Present trends of available indicators for SDOH, mapped out by high school clusters and/or individual school boundaries when possible, to *Interagency Advisory Committee on Child Well-Being*

Relevant datasets may continue to be developed over time as new data (or platforms for analyzing community data) become available

# Need for Alignment / Integration

MCPS Strategic Plan &  
Initiatives (Kirwan,  
BeWell365)

ECE Initiative

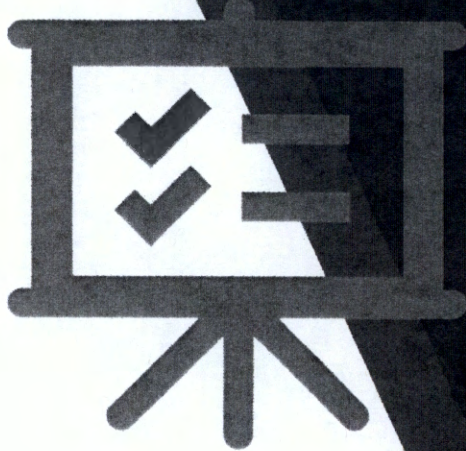
BHCS Strategic  
Alignment Work

Cluster Projects  
Leadership/Operational  
Groups

Non-Governmental  
Partners/CBOs

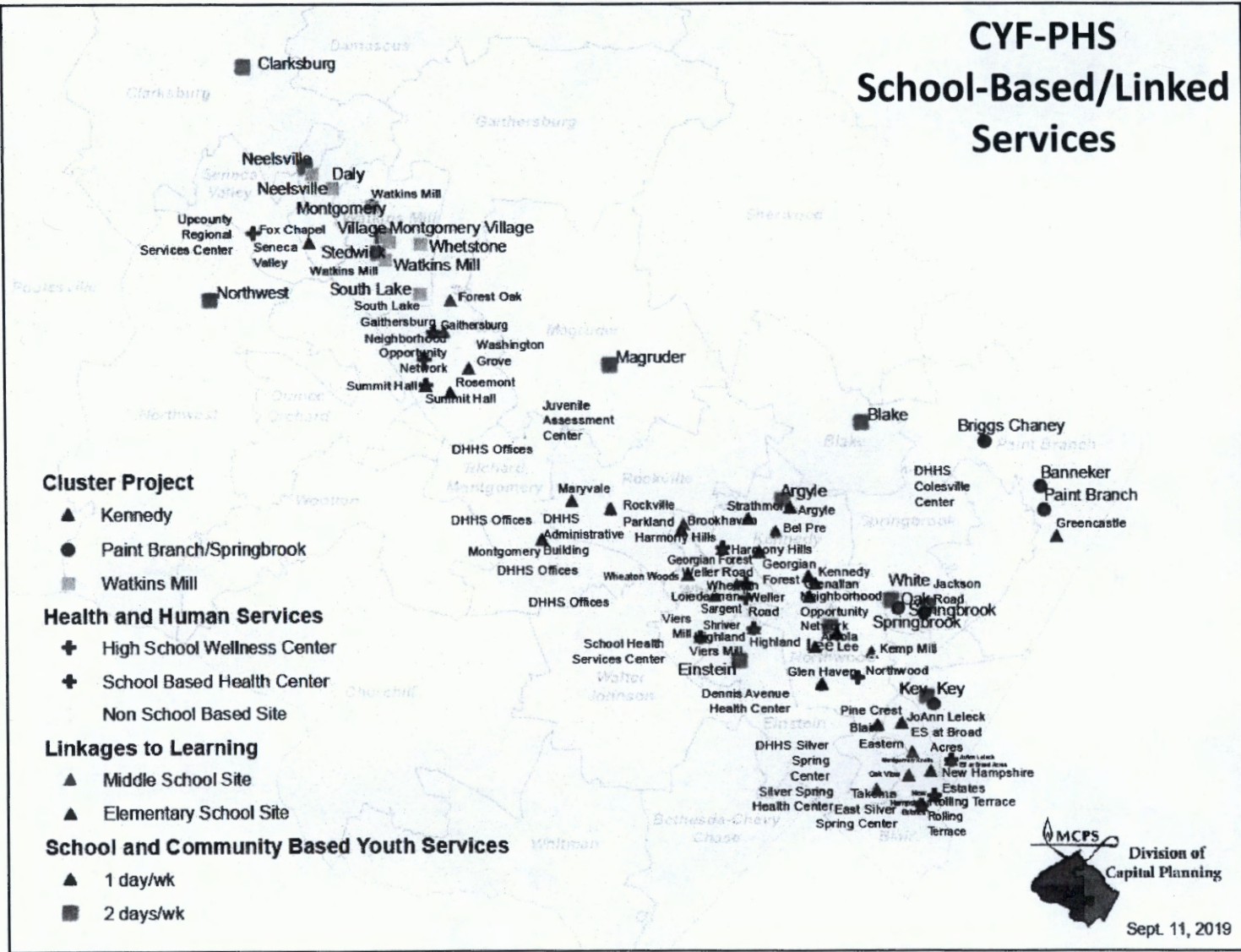
PYDI

# MCDHHS-MCPS Joint Planning to Date

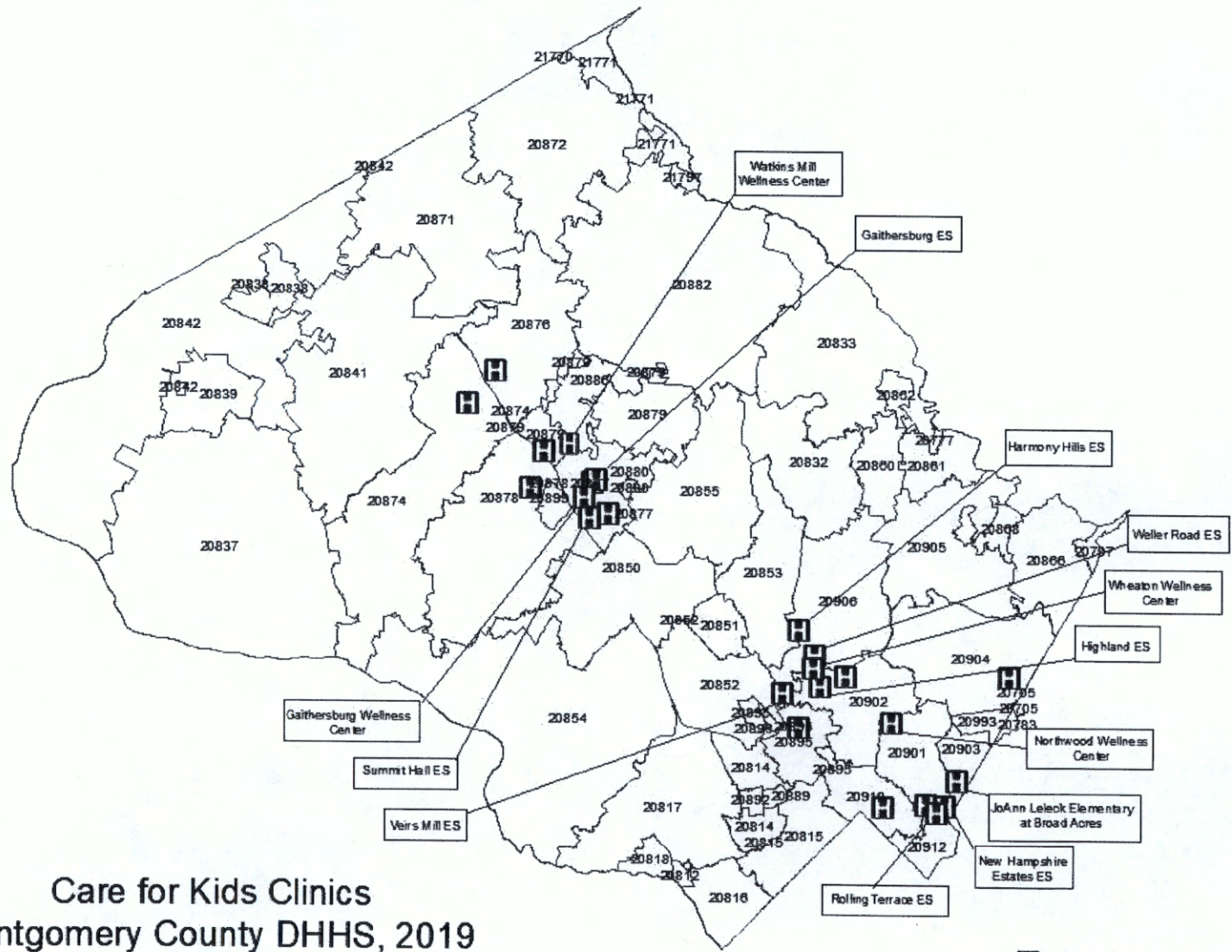


- Began mapping school-based/linked partnership sites/schools
- Starting to map these by type of service available, including community-based access points for youth/families

# CYF-PHS School-Based/Linked Services



25

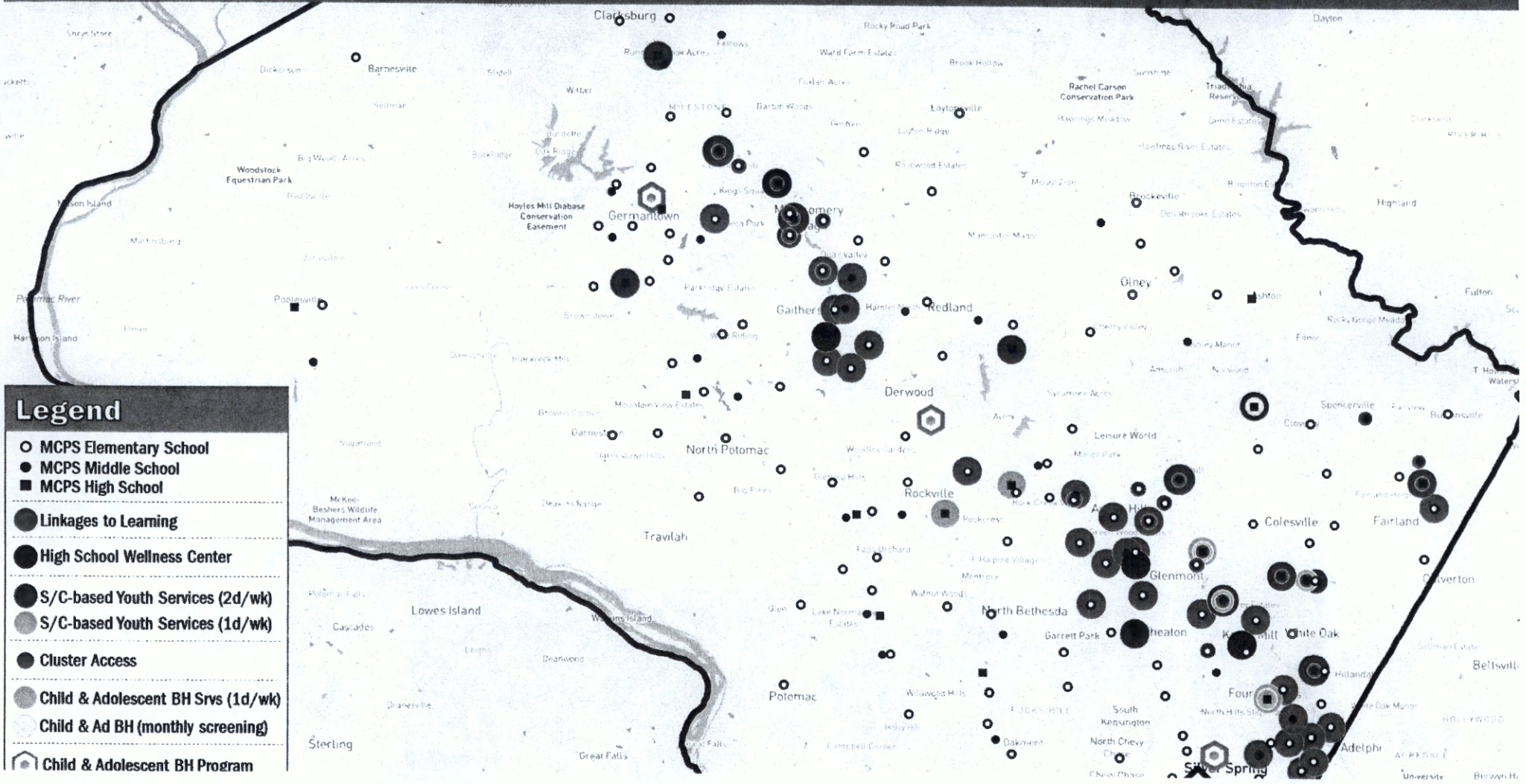


Care for Kids Clinics  
Montgomery County DHHS, 2019

 Care for Kids Clinic

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# DHHS Funded Mental Health Services for Youth



**Legend**

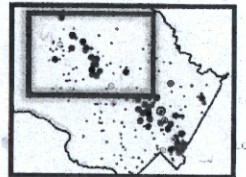
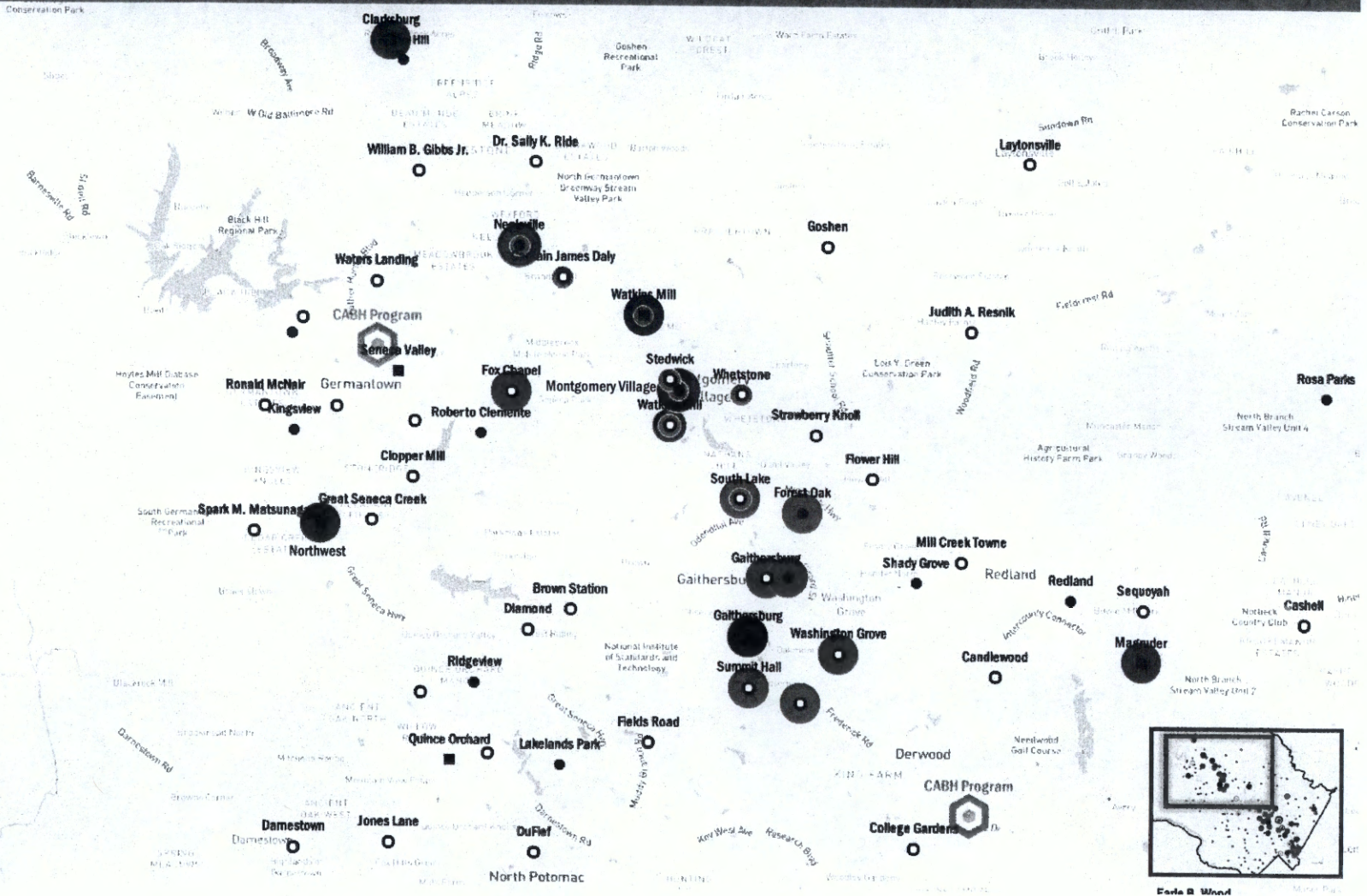
- MCPS Elementary School
- MCPS Middle School
- MCPS High School
- Linkages to Learning
- High School Wellness Center
- S/C-based Youth Services (2d/wk)
- S/C-based Youth Services (1d/wk)
- Cluster Access
- Child & Adolescent BH Srvs (1d/wk)
- Child & Ad BH (monthly screening)
- ⬢ Child & Adolescent BH Program

27

# DHHS Funded Mental Health Services for Youth ► Upcounty

## Legend

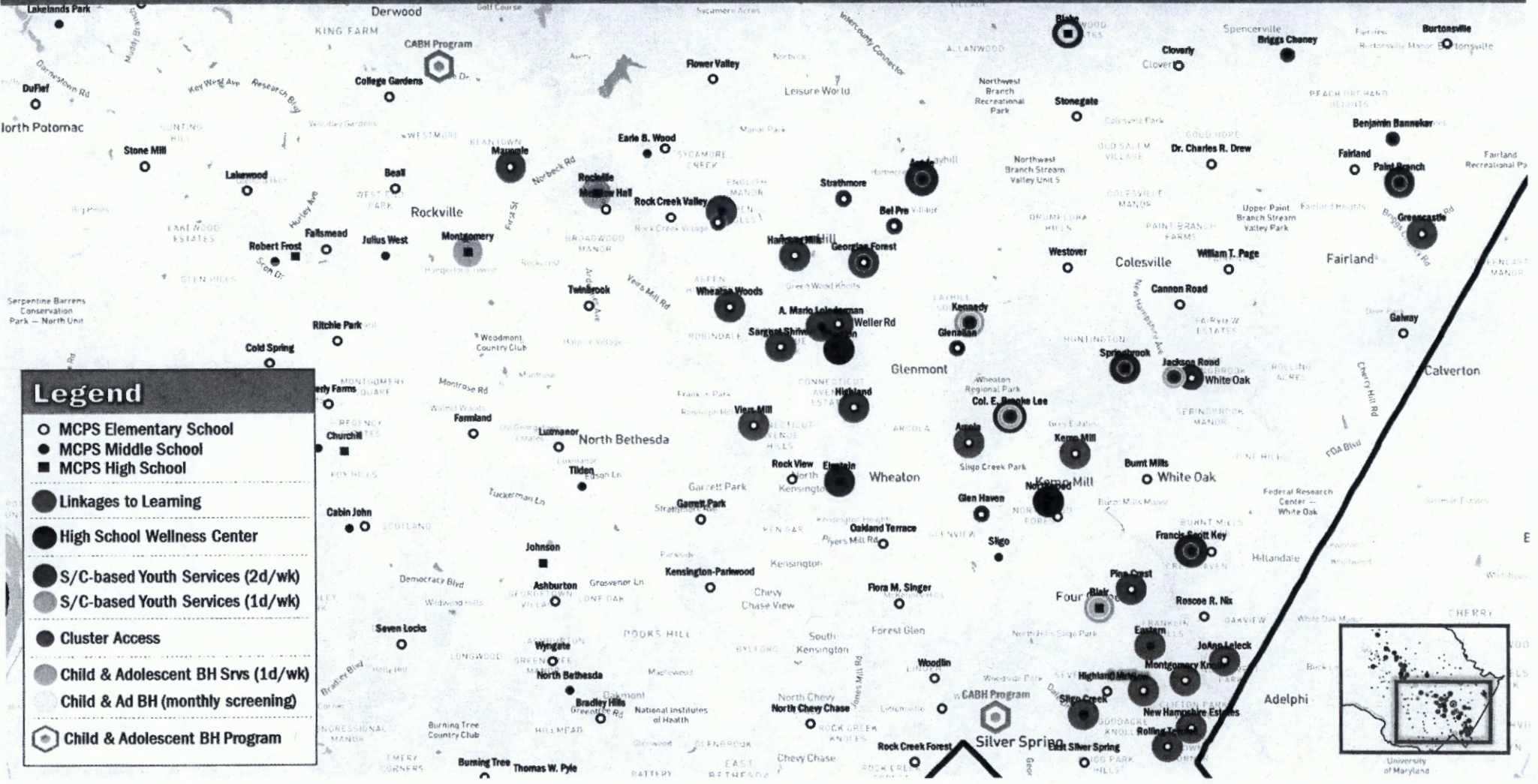
- MCPS Elementary School
- MCPS Middle School
- MCPS High School
- Linkages to Learning
- High School Wellness Center
- S/C-based Youth Services (2d/wk)
- S/C-based Youth Services (1d/wk)
- Cluster Access
- Child & Adolescent BH Svcs (1d/wk)
- Child & Ad BH (monthly screening)
- ⬡ Child & Adolescent BH Program



Earle B. Wood

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# DHHS Funded Mental Health Services for Youth ▶ South/East



29



# MCDHHS-MCPS Joint Planning – Next Steps



1. Expand bi-agency planning group
  - Include full MCPS OSFSE Leadership Team (Directors of school psychologists, PPWs, etc.)
2. Confirm new structure for determining overarching priorities for expanding school-based services
  - Expand umbrella group/committees with community partners/other stakeholders
3. Finalize timeline for recommendations for expanding specific school-based services
  - Include associated CIP requirements

1                           1.     The quotient of the total direct education aid of a county  
2 board divided by the full-time equivalent enrollment of the county in the previous school  
3 year; multiplied by

4                           2.     The difference between the 3-year moving average  
5 full-time equivalent enrollment in the county and the full-time equivalent enrollment in  
6 the county in the previous school year.

7                           (iv)   The State shall distribute the supplemental grant at the same  
8 time the State distributes funds to county boards under this subtitle.

9 **5-203.**

10           (A)   (1)   **IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS**  
11 **INDICATED.**

12                           (2)   **“COMMUNITY SCHOOL” MEANS A PUBLIC SCHOOL THAT**  
13 **ESTABLISHES A SET OF STRATEGIC PARTNERSHIPS BETWEEN THE SCHOOL AND**  
14 **OTHER COMMUNITY RESOURCES THAT PROMOTE STUDENT ACHIEVEMENT,**  
15 **POSITIVE LEARNING CONDITIONS, AND THE WELL-BEING OF STUDENTS BY**  
16 **PROVIDING WRAPAROUND SERVICES.**

17                           (3)   **“ELIGIBLE FOR FREE OR REDUCED PRICE MEALS” MEANS**  
18 **ELIGIBLE FOR FREE OR REDUCED PRICE MEALS BASED ON ELIGIBILITY**  
19 **REQUIREMENTS ESTABLISHED BY THE UNITED STATES DEPARTMENT OF**  
20 **AGRICULTURE.**

21                           (4)   *(I)*   **“ELIGIBLE SCHOOL” MEANS A PUBLIC SCHOOL IN WHICH AT**  
22 **LEAST 80% OF THE STUDENTS WERE ELIGIBLE;**

23                           ~~(H)~~   **1. FOR FISCAL YEAR 2020, FOR FREE OR REDUCED**  
24 **PRICE MEALS IN THE ~~2016-2017~~ 2017-2018 SCHOOL YEAR; AND**

25                           ~~(H)~~   **2. FOR FISCAL YEAR 2021, FOR FREE OR REDUCED**  
26 **PRICE MEALS IN THE:**

27                           ~~1~~ **A. 2017-2018 SCHOOL YEAR; OR**

28                           ~~2~~ **B. 2018-2019 SCHOOL YEAR.**

29                           *(II)*   **“ELIGIBLE SCHOOL” DOES NOT INCLUDE A SCHOOL THAT IS**  
30 **ELIGIBLE TO RECEIVE FUNDING UNDER THIS SECTION BUT HAS CLOSED.**

1 (5) "PROGRAM" MEANS THE CONCENTRATION OF POVERTY SCHOOL  
2 GRANT PROGRAM ESTABLISHED UNDER THIS SECTION.

3 ~~(6) "RESTORATIVE PRACTICE COACH" MEANS AN INDIVIDUAL WHO~~  
4 ~~HAS SUCCESSFULLY PARTICIPATED IN TRAINING ON DIRECT SERVICES MEDIATION,~~  
5 ~~CONFLICT MANAGEMENT, AND COMMUNITY CONFERENCING FOR STUDENTS AND~~  
6 ~~FAMILIES.~~

7 ~~(7) "TRAUMA-INFORMED INTERVENTION" MEANS A METHOD FOR~~  
8 ~~UNDERSTANDING AND RESPONDING TO AN INDIVIDUAL WITH SYMPTOMS OF~~  
9 ~~CHRONIC INTERPERSONAL TRAUMA OR TRAUMATIC STRESS.~~

10 ~~(8) "TRAUMA-INFORMED SCHOOL" MEANS A SCHOOL THAT:~~

11 ~~(I) ACKNOWLEDGES THE WIDESPREAD IMPACT OF TRAUMA AND~~  
12 ~~UNDERSTANDS THE POTENTIAL PATHS FOR RECOVERY;~~

13 ~~(II) RECOGNIZES THE SIGNS AND SYMPTOMS OF TRAUMA IN~~  
14 ~~STUDENTS, TEACHERS, AND STAFF;~~

15 ~~(III) INTEGRATES INFORMATION ABOUT TRAUMA INTO POLICIES,~~  
16 ~~PROCEDURES, AND PRACTICES; AND~~

17 ~~(IV) ACTIVELY RESISTS RETRAUMATIZING A STUDENT,~~  
18 ~~TEACHER, OR STAFF MEMBER WHO HAS EXPERIENCED TRAUMA.~~

19 ~~(6) (9) (7)~~ "WRAPAROUND SERVICES" INCLUDES:

20 (I) EXTENDED LEARNING TIME, INCLUDING BEFORE AND  
21 AFTER SCHOOL, WEEKENDS, SUMMER SCHOOL, AND AN EXTENDED SCHOOL YEAR;

22 (II) SAFE TRANSPORTATION TO SCHOOL;

23 (III) VISION AND DENTAL CARE SERVICES;

24 (IV) ESTABLISHING OR EXPANDING SCHOOL-BASED HEALTH  
25 CENTER SERVICES;

26 (V) ADDITIONAL SOCIAL WORKERS, MENTORS, COUNSELORS,  
27 PSYCHOLOGISTS, AND RESTORATIVE PRACTICE COACHES;

28 ~~(v)~~ (VI) ENHANCING PHYSICAL WELLNESS, INCLUDING  
29 PROVIDING HEALTHY FOOD FOR IN-SCHOOL AND OUT-OF-SCHOOL TIME AND  
30 LINKAGES TO COMMUNITY PROVIDERS;

1                   ~~(VI)~~ (VII) ENHANCING BEHAVIORAL HEALTH SERVICES,  
2 INCLUDING ACCESS TO MENTAL HEALTH PRACTITIONERS AND PROVIDING  
3 PROFESSIONAL DEVELOPMENT TO SCHOOL STAFF TO PROVIDE TRAUMA-INFORMED  
4 INTERVENTIONS;

5                   ~~(VII)~~ (VIII) PROVIDING FAMILY AND COMMUNITY ENGAGEMENT  
6 AND SUPPORTS, INCLUDING INFORMING PARENTS OF ACADEMIC COURSE  
7 OFFERINGS, LANGUAGE CLASSES, WORKFORCE DEVELOPMENT TRAINING,  
8 OPPORTUNITIES FOR CHILDREN, AND AVAILABLE SOCIAL SERVICES AS WELL AS  
9 EDUCATING FAMILIES ON HOW TO MONITOR A CHILD'S LEARNING;

10                   ~~(VIII)~~ (IX) ESTABLISHING AND ENHANCING LINKAGES TO JUDY  
11 CENTERS AND OTHER EARLY EDUCATION PROGRAMS THAT FEED INTO THE SCHOOL;

12                   ~~(IX)~~ (X) ENHANCING STUDENT ENRICHMENT EXPERIENCES;

13                   ~~(X)~~ (XI) IMPROVING STUDENT ATTENDANCE;

14                   ~~(XI)~~ (XII) IMPROVING THE LEARNING ENVIRONMENT AT THE  
15 SCHOOL; AND

16                   ~~(XII)~~ (XIII) ANY OTHER PROFESSIONAL DEVELOPMENT FOR  
17 TEACHERS AND SCHOOL STAFF TO QUICKLY IDENTIFY STUDENTS WHO ARE IN NEED  
18 OF THESE RESOURCES.

19           (B) (1) THERE IS A CONCENTRATION OF POVERTY SCHOOL GRANT  
20 PROGRAM IN THE STATE.

21                   (2) THE PURPOSE OF THE PROGRAM IS TO PROVIDE GRANTS TO  
22 ELIGIBLE SCHOOLS WITH A HIGH CONCENTRATION OF STUDENTS WHO ARE  
23 ELIGIBLE FOR FREE OR REDUCED PRICE MEALS.

24           (C) (1) (I) FOR EACH OF FISCAL YEARS 2020 AND 2021, THE STATE  
25 SHALL DISTRIBUTE A GRANT TO EACH COUNTY BOARD EQUAL TO \$248,833 FOR  
26 EACH ELIGIBLE SCHOOL IN THE COUNTY.

27                   (II) EACH EXCEPT AS PROVIDED IN SUBPARAGRAPH (III) OF  
28 THIS PARAGRAPH, EACH COUNTY BOARD SHALL DISTRIBUTE DIRECTLY TO EACH  
29 ELIGIBLE SCHOOL AN AMOUNT EQUAL TO \$248,833.

30                   (III) IF A LOCAL SCHOOL SYSTEM HAS AT LEAST 40 ELIGIBLE  
31 SCHOOLS, THE COUNTY BOARD MAY, ON BEHALF OF ELIGIBLE SCHOOLS, EXPEND  
32 THE FUNDS DISTRIBUTED BY THE STATE UNDER THIS PARAGRAPH, PROVIDED THAT

1 A PLAN IS DEVELOPED IN CONSULTATION WITH THE ELIGIBLE SCHOOLS THAT  
 2 ENSURES THAT THE REQUIREMENTS OF SUBSECTION (D) OF THIS SECTION ARE MET.

3 (2) FOR EACH OF FISCAL YEARS 2020 AND 2021, THE STATE SHALL  
 4 DISTRIBUTE TO THE DEPARTMENT AN AMOUNT EQUAL TO \$126,170 TO FUND ONE  
 5 DIRECTOR OF COMMUNITY SCHOOLS IN THE DEPARTMENT.

6 (D) (1) (I) EACH ELIGIBLE SCHOOL SHALL EMPLOY ONE COMMUNITY  
 7 ~~SCHOOLS SCHOOL~~ COORDINATOR STAFF POSITION ~~AND ONE HEALTH CARE~~  
 8 ~~PRACTITIONER STAFF POSITION~~ IN THE ELIGIBLE SCHOOL.

9 (II) 1. EACH ELIGIBLE SCHOOL SHALL PROVIDE FULL-TIME  
 10 COVERAGE BY AT LEAST ONE PROFESSIONAL HEALTH CARE PRACTITIONER DURING  
 11 SCHOOL HOURS, INCLUDING ANY EXTENDED LEARNING TIME, WHO IS A LICENSED  
 12 PHYSICIAN, A LICENSED PHYSICIAN'S ASSISTANT, OR A LICENSED REGISTERED  
 13 NURSE, PRACTICING WITHIN THE SCOPE OF THE HEALTH CARE PRACTITIONER'S  
 14 LICENSE.

15 2. A HEALTH CARE PRACTITIONER PROVIDING  
 16 COVERAGE UNDER THIS SUBPARAGRAPH MAY WORK UNDER A SCHOOL HEALTH  
 17 SERVICES PROGRAM, A COUNTY HEALTH DEPARTMENT, OR A SCHOOL-BASED  
 18 HEALTH CENTER, OR A COMMUNITY PARTNERED SCHOOL BEHAVIORAL HEALTH  
 19 SERVICES PROGRAM.

20 3. THIS SUBPARAGRAPH MAY NOT BE CONSTRUED TO:

21 A. REQUIRE THAT AN ELIGIBLE SCHOOL HIRE A  
 22 FULL-TIME HEALTH CARE PRACTITIONER STAFF POSITION; OR

23 B. PRECLUDE THE HIRING OF ANY OTHER HEALTH CARE  
 24 PRACTITIONERS THAT MEET THE NEEDS OF THE STUDENTS.

25 (2) EACH ELIGIBLE SCHOOL SHALL USE THE GRANT TO FUND THE  
 26 ~~POSITIONS REQUIRED~~ REQUIREMENTS UNDER PARAGRAPH (1) OF THIS  
 27 SUBSECTION.

28 (3) IF THE GRANT PROVIDED TO AN ELIGIBLE SCHOOL EXCEEDS THE  
 29 COST TO EMPLOY THE POSITIONS AND PROVIDE THE COVERAGE REQUIRED UNDER  
 30 PARAGRAPH (1) OF THIS SUBSECTION, THE ELIGIBLE SCHOOL ~~SHALL~~ MAY ONLY USE  
 31 THE EXCESS FUNDS TO PROVIDE ~~WRAPAROUND~~;

32 (I) WRAPAROUND SERVICES TO THE STUDENTS ENROLLED IN  
 33 THE ELIGIBLE SCHOOL; AND

1                    (II) THE ASSESSMENT REQUIRED UNDER SUBSECTION (E) OF  
 2 THIS SECTION.

3                    (4) IF AN ELIGIBLE SCHOOL, AS OF JUNE 30, 2019, EMPLOYS  
 4 ~~INDIVIDUALS IN THE POSITIONS AN INDIVIDUAL IN A POSITION OR HAS THE~~  
 5 COVERAGE REQUIRED UNDER PARAGRAPH (1) OF THIS SUBSECTION, AT LEAST THE  
 6 SAME AMOUNT OF FUNDS SHALL BE PROVIDED TO THE ELIGIBLE SCHOOL TO BE  
 7 USED FOR THOSE POSITIONS OR COVERAGE IN FISCAL YEARS 2020 AND 2021 AS OF  
 8 ~~JUNE 30, 2019, SHALL INSTEAD BE USED TO PROVIDE WRAPAROUND SERVICES TO~~  
 9 ~~THE STUDENTS ENROLLED IN THE ELIGIBLE SCHOOL.~~

10                  (E) (1) THE COMMUNITY ~~SCHOOLS~~ SCHOOL COORDINATOR SHALL BE  
 11 RESPONSIBLE FOR ESTABLISHING A COMMUNITY SCHOOL, INCLUDING COMPLETING  
 12 AN ASSESSMENT BY JULY 1, 2020, OF THE NEEDS OF THE STUDENTS IN THE SCHOOL  
 13 FOR APPROPRIATE WRAPAROUND SERVICES TO ENHANCE THE SUCCESS OF ALL  
 14 STUDENTS IN THE SCHOOL.

15                  (2) ~~THE HEALTH CARE PRACTITIONER MAY WORK UNDER A SCHOOL~~  
 16 ~~HEALTH SERVICES PROGRAM, A COUNTY HEALTH DEPARTMENT, A SCHOOL BASED~~  
 17 ~~HEALTH CENTER, OR A COMMUNITY PARTNERED SCHOOL BEHAVIORAL HEALTH~~  
 18 ~~SERVICES PROGRAM~~ THE ASSESSMENT PERFORMED UNDER THIS SUBSECTION  
 19 SHALL:

20                    (I) BE DONE IN COLLABORATION WITH THE:

21                    1. THE PRINCIPAL AND SCHOOL;

22                    2. A SCHOOL HEALTH CARE PRACTITIONER; AND

23                    3. A PARENT TEACHER ORGANIZATION OR A SCHOOL  
 24 FAMILY COUNCIL; AND

25                    (II) INCLUDE AN ASSESSMENT OF THE PHYSICAL, BEHAVIORAL,  
 26 AND EMOTIONAL HEALTH NEEDS OF STUDENTS, THEIR FAMILIES, AND THEIR  
 27 COMMUNITIES.

28                  (F) A COUNTY THAT PROVIDES A SCHOOL NURSE, SCHOOL HEALTH  
 29 SERVICES, OR COMMUNITY SCHOOL SERVICES FROM FUNDS OUTSIDE OF THOSE  
 30 MADE IN THE FISCAL YEAR 2019 LOCAL APPROPRIATION TO THE COUNTY BOARD  
 31 SHALL CONTINUE TO PROVIDE AT LEAST THE SAME RESOURCES TO AN ELIGIBLE  
 32 SCHOOL IN FISCAL YEARS 2020 AND 2021.

33                  (G) (1) ~~THE DEPARTMENT, IN CONSULTATION WITH THE MARYLAND~~  
 34 ~~DEPARTMENT OF HEALTH AND THE DEPARTMENT OF HUMAN SERVICES, SHALL~~

1 ~~DEVELOP GUIDELINES ON TRAUMA-INFORMED INTERVENTIONS THAT WILL ASSIST~~  
 2 ~~SCHOOLS WITH:~~

3 ~~(I) IMPLEMENTING A COMPREHENSIVE TRAUMA-INFORMED~~  
 4 ~~POLICY AT THE SCHOOL;~~

5 ~~(II) THE IDENTIFICATION OF A STUDENT, TEACHER, OR STAFF~~  
 6 ~~MEMBER WHO HAS EXPERIENCED TRAUMA;~~

7 ~~(III) THE APPROPRIATE MANNER FOR RESPONDING TO A~~  
 8 ~~STUDENT, TEACHER, OR STAFF MEMBER WHO HAS EXPERIENCED TRAUMA;~~

9 ~~(IV) FOR SCHOOLS PARTICIPATING IN THE HANDLE WITH CARE~~  
 10 ~~PROGRAM, THE APPROPRIATE MANNER FOR RESPONDING TO A STUDENT WHO IS~~  
 11 ~~IDENTIFIED AS A "HANDLE WITH CARE" STUDENT; AND~~

12 ~~(V) BECOMING A TRAUMA-INFORMED SCHOOL.~~

13 ~~(2) THE DEPARTMENT SHALL:~~

14 ~~(i) DISTRIBUTE THE GUIDELINES DEVELOPED UNDER THIS~~  
 15 ~~SUBSECTION TO EACH LOCAL SCHOOL SYSTEM; AND~~

16 ~~(ii) PUBLISH THE GUIDELINES ON TRAUMA-INFORMED~~  
 17 ~~INTERVENTIONS ON THE DEPARTMENT'S WEBSITE.~~

18 5-205.

19 (c) (2) Subject to the limitations under paragraph (3) of this subsection, for  
 20 fiscal year 2004 and every year thereafter the amount of a county's base grant for student  
 21 transportation shall be equal to the amount of the county's base grant for student  
 22 transportation for the previous year increased by the same percentage as the increase in  
 23 the private transportation category of the Consumer Price Index for all urban consumers,  
 24 for the [Washington-Baltimore metropolitan area] WASHINGTON METROPOLITAN  
 25 AREA, as of July of the fiscal year preceding the year for which the amount is being  
 26 calculated, plus an additional amount equal to the product of:

27 (i) The total amount of funds distributed by the State as base grants  
 28 for student transportation for the previous fiscal year divided by the statewide full-time  
 29 equivalent enrollment for the previous fiscal year; and

30 (ii) The difference between the full-time equivalent enrollment in a  
 31 county for the current fiscal year and the full-time equivalent enrollment in the county for  
 32 the previous fiscal year, or, if the full-time equivalent enrollment in a county for the current

# MCPS Community Schools Implementation Timeline – SY2019-20

Senate Bill 1030 – The Blue Print for Maryland’s Future approved funding in the spring of 2019 to support various projects; including the establishment of Community Schools. Below is a timeline of major milestones for year 1 in identified schools.

Date	Item Name/Description
July, 2019	<ul style="list-style-type: none"> <li>MSDE releases funding to eligible school districts for the various areas in SB1030 including Community Schools. Eight elementary schools* are identified and receive \$248,833 per school for a 2-year period.</li> </ul>
July - August, 2019	<ul style="list-style-type: none"> <li>Meetings with principals, DHHS, MCCPTA, MCEA, SEIU, MCAAP and other community stakeholders take place to:               <ul style="list-style-type: none"> <li>explain requirements of bill and explain process to follow</li> <li>request that local school communities (via the principal) meet to develop their local plan</li> </ul> </li> </ul>
September, 2019	<ul style="list-style-type: none"> <li>Submission, review and approval of local plans</li> </ul>
October, 2019	<ul style="list-style-type: none"> <li>Hire of staff and start of services</li> <li>Collaborate with DHHS to amend MCPS-DHHS MOU and do appropriate funding transfers to cover services to be provided by DHHS (i.e.health suit staff and services via Linkages to Learning)</li> <li>Finalize the metrics for “wraparound services” as outlined in the bill to be detailed in the required needs-assessment report.</li> </ul>
December, 2019	<ul style="list-style-type: none"> <li>Initial report on distribution of funds.</li> </ul>
February, 2020	<ul style="list-style-type: none"> <li>Mid-year assessment of programs, services and the needs-assessment report with school community teams.</li> </ul>
June, 2020	<ul style="list-style-type: none"> <li>Complete the official needs-assessment report to be submitted no later than July 1, 2020 per SB1030.</li> </ul>

Note: 8 Elementary Schools identified based on SY17-18 FARMS:

- JoAnn Leleck at Broad Acres
- Sargent Shriver
- Highland
- Wheaton Woods
- Harmony Hills
- New Hampshire Estates
- Gaithersburg
- South Lake



Schools Identified for Major Construction and their FARMS Data for School Year 2019

SchoolID	Project	AreaDescription	School Name (FARMS School)	FARMS 2019	Ever FARMS 2019
425	Ashburton ES Addition	Ashburton SSA	Ashburton ES	11.4%	17.2%
401	Bethesda ES Solution	Bethesda SSA	Bethesda ES	7.0%	10.9%
302	Burtonsville ES Addition	Burtonsville SSA	Burtonsville ES	42.4%	53.3%
341	Clarksburg Cluster ES (New) (Clarks. Village Site #2)	Snowden Farm ES - Wilson Wims SSA	Wilson Wims ES	8.5%	12.7%
808	Cresthaven ES Addition (for JoAnn Leleck ES@Broad Acres)	Cresthaven/Nix SSA	Cresthaven ES	67.4%	83.1%
241	DuFief ES Addition/Facility Upgrade	DuFief SSA	DuFief ES	14.1%	17.4%
784	Highland View ES Addition	Highland View SSA	Highland View ES	45.8%	54.8%
815	John F. Kennedy HS Addition	Kennedy SSA	John F. Kennedy HS	50.2%	83.4%
783	Kensington Parkwood ES Addition	Kensington-Parkwood SSA	Kensington Parkwood ES	8.3%	9.9%
311	Francis Scott Key MS Solution	Key SSA	Francis Scott Key MS	63.6%	82.8%
108	Lake Seneca ES Addition	Lake Seneca SSA	Lake Seneca ES	51.9%	69.0%
818	Col. E. Brooke Lee MS Addition/Facility Upgrade	Lee SSA	Col. E. Brooke Lee MS	62.3%	83.9%
110	S. Christa McAuliffe ES Addition	McAuliffe SSA	S. Christa McAuliffe ES	49.5%	63.5%
158	Ronald McNair ES Addition	Ronald McNair SSA	Dr. Ronald E. McNair ES	25.6%	33.8%
244	Thurgood Marshall ES Addition	Thurgood Marshall SSA	Thurgood Marshall ES	29.5%	39.3%
776	Montgomery Knolls ES Addition (for Forest Knolls ES)	Montgomery Knolls SSA	Montgomery Knolls ES	59.2%	64.2%
307	Roscoe Nix ES Addition (for JoAnn Leleck ES @ Broad Acres)	Roscoe Nix SSA	Roscoe R. Nix ES	71.1%	78.1%
796	Northwood HS Addition/Facility Upgrade	Northwood SSA	Northwood HS	49.3%	74.6%
812	Parkland MS Addition	Parkland SSA	Parkland MS	53.4%	73.5%
761	Pine Crest ES Addition (for Forest Knolls ES)	Pine Crest SSA	Pine Crest ES	47.4%	59.3%
749	Piney Branch ES Addition	Takoma Park/Piney Branch SSA	Piney Branch ES	27.3%	38.8%
428	Thomas W. Pyle MS Addition	Pyle SSA	Thomas W. Pyle MS	≤5.0%	≤5.0%
647	Silver Spring International MS Addition	SSI SSA	Silver Spring International MS	38.3%	54.0%
755	Takoma Park MS Addition	Takoma Park SSA	Takoma Park MS	25.7%	39.7%
427	Walt Whitman HS Addition	Whitman SSA	Walt Whitman HS	≤5.0%	≤5.0%
764	Woodlin ES Addition	Woodlin SSA	Woodlin ES	20.5%	28.4%
101	Clarksburg Cluster ES #9 (New)	All Clarksburg Cluster ES	Clarksburg ES	15.1%	21.4%
111	Clarksburg Cluster ES #9 (New)	All Clarksburg Cluster ES	Capt. James E. Daly ES	74.6%	81.9%
106	Clarksburg Cluster ES #9 (New)	All Clarksburg Cluster ES	Fox Chapel ES	51.7%	62.4%
337	Clarksburg Cluster ES #9 (New)	All Clarksburg Cluster ES	William B. Gibbs, Jr. ES	33.2%	44.2%
336	Clarksburg Cluster ES #9 (New)	All Clarksburg Cluster ES	Little Bennett ES	16.8%	22.6%
347	Clarksburg Cluster ES #9 (New)	All Clarksburg Cluster ES	Snowden Farm ES	n/a	n/a
341	Clarksburg Cluster ES #9 (New)	All Clarksburg Cluster ES	Wilson Wims ES	8.5%	12.7%
757	Woodward HS Reopening	All DCC + WJ	Montgomery Blair HS	33.2%	54.1%
789	Woodward HS Reopening	All DCC + WJ	Albert Einstein HS	36.2%	66.2%
815	Woodward HS Reopening	All DCC + WJ	John F. Kennedy HS	50.2%	83.4%
796	Woodward HS Reopening	All DCC + WJ	Northwood HS	49.3%	74.6%
782	Woodward HS Reopening	All DCC + WJ	Wheaton HS	46.6%	76.2%
424	Woodward HS Reopening	All DCC + WJ	Walter Johnson HS	7.4%	18.5%
125	Crown HS (New)	QO, G-Burg, Wootton, and RM	Quince Orchard HS	21.5%	43.4%
551	Crown HS (New)	QO, G-Burg, Wootton, and RM	Gaithersburg HS	43.3%	75.2%
234	Crown HS (New)	QO, G-Burg, Wootton, and RM	Thomas S. Wootton HS	5.2%	13.7%
201	Crown HS (New)	QO, G-Burg, Wootton, and RM	Richard Montgomery HS	19.9%	38.3%
553	Gaithersburg Cluster ES #8	All Gaithersburg Cluster ES	Gaithersburg ES	84.5%	90.6%
546	Gaithersburg Cluster ES #8	All Gaithersburg Cluster ES	Goshen ES	43.7%	56.1%
51	Gaithersburg Cluster ES #8	All Gaithersburg Cluster ES	Laytonsville ES	16.3%	21.4%
555	Gaithersburg Cluster ES #8	All Gaithersburg Cluster ES	Rosemont ES	53.7%	65.7%
569	Gaithersburg Cluster ES #8	All Gaithersburg Cluster ES	Strawberry Knoll ES	41.5%	57.7%
563	Gaithersburg Cluster ES #8	All Gaithersburg Cluster ES	Summit Hall ES	79.0%	87.8%
552	Gaithersburg Cluster ES #8	All Gaithersburg Cluster ES	Washington Grove ES	71.6%	79.9%

n/a - School was not open in 2019.